



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	DR. ARUN MOTGHARE MAHAVIDYALAYA KONDHA-KOSRA
Name of the head of the Institution	Dr. Arun L. Motghare
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07185253907
Mobile no.	9422147769
Registered Email	drarunmotgharecollege@gmail.com
Alternate Email	drammiqac@gmail.com
Address	Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra, Ta-Pauni, Dist. Bhandara
City/Town	Kondha-Kosra
State/UT	Maharashtra
Pincode	441908

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr. Rajesh Ishwar Bansod
Phone no/Alternate Phone no.	07185253907
Mobile no.	8805147424
Registered Email	drammiqac@gmail.com
Alternate Email	rajeshbansod2488@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.drarunmotgharemahavidyalaya.org/AOAR_2018-2019/aqar_report_18-19.pdf">https://www.drarunmotgharemahavidyalaya.org/AOAR_2018-2019/aqar_report_18-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.drarunmotgharemahavidyalaya.org/Academic_Calendar2018-2019/Academic_Calendar2019-2020.pdf">https://www.drarunmotgharemahavidyalaya.org/Academic_Calendar2018-2019/Academic_Calendar2019-2020.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.79	2016	05-Nov-2016	04-Nov-2021

<b>6. Date of Establishment of IQAC</b>	01-Jul-2015
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Participated in Two Days National seminar on	13-Dec-2019 2	1
Participated in One Day seminar on	13-Dec-2019 1	1
Attended One Week Faculty Development Program on	04-May-2020 7	1
Attended One Week Faculty Development Program on	08-Jun-2020 6	1
Participated in Webinar on NAAC Awareness Program For Affiliated Colleges organized by IQAC Shivaji Arts & Commerce College Amravati.	22-May-2020 1	1
Attended 7 Day Faculty Development Program on	08-Jun-2020 1	1
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Conducted Activities like Blood Donation Camp, Eye Glass Distribution and Tree Plantation on 18th 19th Sept. 2019. 2. Under Swaccha Bharat Abhiyan, organized Cleanliness campaign at Kosra village on 2nd Oct. 2019. 3. Conducted Socioeconomic survey at Pathari (Punarvasan) village on 3rd March 2020. 4. Organized college gathering and Intercollegiate sports meet on 22nd to 26th January 2020 5. Organized Study Tour to Nerala Hill on 4th March 2020.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To take feedback from students	Feedback was taken at the end of the session.
To arrange alumni meet	Alumni Meet was arranged and feedback was taken on academic and non-academic issues.
To arrange parent teacher meet	Parent Teacher Meet was conducted and feedback was taken.
To ensure faculty participation in Faculty Development Programs and other courses	01 Orientation Programe, 01 Refresher Program and 05 Faculty Development Programs completed.
To promote extension services through Extension Units.	NSS organized 07 Days NSS camp at Pathari (Punarvasan) Village from 12/01/2020 to 18/01/2020 on the theme "Clean Village, Clean India" wherein topics like 'Cleanness, Dowry System, Addiction free village, Spirituality and Environment, Reading Culture and Rural Leadership Overcoming Inferiority Complex Adolescent state Superstition and Awareness about Health Issues Role of Democracy and Voter Awareness Water Management Computer Literacy are delivered to the villagers and the students by the experts and the eminent personalities of the field. NSS volunteers planted twentyfive saplings in NSS camp at Pathari (Punarvasan) village.
To promote extension services through Extension Units	Voting Awareness Programme on 17/09/2019 in collaboration with Tahesil Office Pauni. Mr. Sunil Motghare administer oath to students.
To promote extension services through Extension Units	Cleanliness Drive to mark Gandhi Jayanti under Clean India Movement
To promote extension services through Extension Units	Blood Donation Camp And Free Eye-glasses distribution on 19th September 2019

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>College Development Committee</td> <td>28-Aug-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	College Development Committee	28-Aug-2021
Name of Statutory Body	Meeting Date				
College Development Committee	28-Aug-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	18-Jan-2020				
17. Does the Institution have Management Information System ?	No				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum for the degree courses offered by the college is prescribed by Rashtrasant Tukadoji Maharaj Nagpur University Nagpur to which the college is affiliated. The University conduct workshops and meetings inviting teachers from all affiliated colleges and other major stakeholders to participate in the process of updating, revising and designing courses. The curricula are revised regularly by the affiliating University keeping in mind the changing social and global needs and employability of students. The curriculum is also transacted in the college with the help of modern educational technology and the ICT. Teachers make use of LCD power point, digital presenter, interactive white board and the internet resources in addition to the green board, chalks, book and periodicals. classes are made interactive by the group discussion, quizzes, debates, assignment and class seminars. Remediation is given to the academically challenged students. Lecturers and experts from other colleges have been occasionally invited to deliver guest lectures. The main objective of the college is the overall development of the students. At present the college offer UG courses that is B.A., B.Sc. and B.Com. and also PG courses (M.A. in Marathi, Geography and Home Economics and M.Sc. in Zoology and Mathematics). The college gives the computer and internet facilities for teaching and non-teaching staff for effective implementation of curriculum. Environmental Study is mandatory only for Part-II students of UG courses. The design and re-structure of curriculum is done by the affiliated University and the college has to strictly follow the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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Introduction				ability/entrepreneurship	Development
Nil	Nil	Nil	0	Nil	Nil

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Marathi	15/06/2019
MA	Geography	15/06/2019
MA	Home Economics	15/06/2019
MSc	Zoology	15/06/2019
MSc	Mathematics	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	10
MA	Home Economics	5
MSc	Zoology	11
BSc	No specialization	176
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Feedback is taken from Students, Teachers, Alumni and Parents. In the feedback form the focus is on general, personal, professional and academic parameters. Feedback of students analyze the responses of the students about teacher. Feedback of parents is taken in a good manner which contains their views about the college, administration, physical facilities, teachers and academic. The responses of parents are taken into consideration and proper action is taken for improvement. Feedback is also taken from alumni which helps to improve the quality of curricular and cocurricular aspects. Collected feedback is numerically analyzed and reported to the principal and higher authorities to take the corrective measures.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	No Specialization	460	399	399
BSc	No Specialization	660	504	504
BCom	No Specialization	120	4	4
MA	Geography	44	13	13
MA	Home Economics	22	5	5
MA	Marathi	80	9	9
MSc	Zoology	44	33	33
MSc	Mathematics	44	40	40

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	907	100	12	7	Nil

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

19	17	48	6	6	3
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is implemented in the college. 907 students mentees were assigned to 10 mentors of Arts, Science and Commerce faculties at UG level. The teacher mentors look after the students assigned to them on the stress related issues due to academic, financial and psychological constraints and do the counseling. The mentors have healthy talk with the allotted mentees to create good conducive educational environment. Mentors help to make them relaxed from tension by proper guidance and counseling. Mentors and mentees are allotted facultywise and classwise in the academic year. All full time teachers are the mentors of their classes. The mentors try to understand the problems of mentees and try to solve them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1007	19	1:53

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	19	31	9	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	SEM-I	08/01/2020	17/02/2020
BA	NA	SEM-III	11/01/2020	17/02/2020
BA	NA	SEM-IV	08/01/2020	12/02/2020
BSc	NA	SEM-I	30/12/2019	14/02/2020
BSc	NA	SEM-III	02/01/2020	14/02/2020
BSc	NA	SEM-IV	28/12/2019	27/01/2020
BCom	NA	SEM-IV	25/11/2019	21/01/2020
MA	NA	SEM-I	23/11/2019	27/12/2019
MA	NA	SEM-III	20/11/2019	20/12/2019
MSc	NA	SEM-I	25/11/2020	21/01/2020



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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Assessment and Evaluation Committee takes accountability of monitoring assessment and evaluation system closely run at various departmental and college level. Assessment of students academic performance is carried out by unit tests, group discussions, surprise tests, viva, interaction and practical at science lab. College teachers conduct internal assessment of 20 marks which consist of assignment submission, oral test, seminars, attendance and discipline of the students. Evaluation of all first year student is done to identify slow and advanced learners. Results of the previous year exam is recorded by the concerned teachers and heads. Feedback from alumni and parents is collected and taken covering the points of evaluation of students on different parameters like syllabus, teachers, infrastructural facilities etc.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of the session and published in the prospectus of the college. It contain examination related schedule, information about commencement of winter and summer vacations etc. It also covers college curricular and cocurricular and extracurricular activities. Other additional instructions and information is displayed on the notice boards. Separate exam control room with all necessary facilities is on the third floor. The exam incharge, invigilators and all the staff members perform their duties with responsibility and extra care. Special care of disabled student is taken. Wheel chair and ramp facilities are available for the disabled students. Disabled students are provided the approachable place and writer if needed. Proper working and maintenance of Xerox machine, printers, computer is taken into consideration well in advance to do the exam related works. The exam incharge maintains complete confidentiality and secrecy in exam related matters.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.drarunmotgharemahavidyalaya.org/courses/outcomes/Outcomes-converted.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MSc	Zoology	11	6	54.55
NA	MSc	Mathematics	16	13	81.25
NA	MA	Marathi	8	6	75.00
NA	MA	Geography	10	10	100.00
NA	MA	Home Economics	5	4	80.00
NA	BCom	No Specialization	3	2	66.33

NA	BSc	No Specialization	174	173	99.43
NA	BA	No Specialization	82	77	93.90
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.drarunmotgharemahavidyalaya.org/NAAC/SSS/SSS2019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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International	Sociology	1	7.38
International	Library	1	6.68
National	Principal	1	Nill
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Principal	2
Library	1
Sociology	2
History	1
Marathi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Acharya Rajanish Osho: Ek Zanjawat	Dr. Anil C. Bopche	Rankranti Multidisciplinary Research Journal	2020	0	Dept. of Marathi, Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra	Nill
Annabhau Sathe Yanche Sayukta Maharashtra Chalavalit il Yogdan	Mr. Arun B. Alewar	Literary Emperor Annabhau Sathe Online National Seminar Proceeding	2020	0	Dept. of History, Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra	Nill
Vrudhanche Sangopan: Adhunik Kalatil Ek Apariharyata	Mr. Kamraj R. Ramteke	Printing Area Peer Reviewed International Journal	2020	0	Dept. of Sociology, Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra	Nill
Sangharsa-Annabhau Sathe Yanchya Sahitya Ugamatil Vishesh Pailu	Mr. Kamraj R. Ramteke	Literary Emperor Annabhau Sathe Online National Seminar Proceeding	2020	0	Dept. of Sociology, Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra	Nill

NDL India App: A Boon For Users	Mr. Avinash G. Yette	Internat ional Research Journal of Science and Engine ering	2020	0	Dept. of Library, Dr. Arun Motghare M ahavidyala ya, Kondha- Kosra	Nil
An Analytical Study of Indian Players In Fourth Asian Games was Held at Indonesia, Jakarta	Dr. Arun L. Motghare	Fourth I nternation al Confere nce, Bengaluru ICSTS-2019 Proceeding	2019	0	Principal, Dr. Arun Motghare M ahavidyala ya, Kondha- Kosra	Nil
Career Prospectus in The Field of Physical Education and Sports	Dr. Arun L. Motghare	Knowledge Resonance: A Half Yearly National Peer Reviewed Research Journal	2020	0	Principal, Dr. Arun Motghare M ahavidyala ya, Kondha- Kosra	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Acharya Rajanish Osho: Ek Zanjawat	Dr. Anil C. Bopche	Rankranti Multidisci plinary Research Journal	2020	Nil	Nil	Dept. of Marathi, Dr. Arun Motghare M ahavidyala ya, Kondha- Kosra
Annabhau Sathe Yanche Sayukta Ma harashtra Chalavalit il Yogdan	Mr. Arun B. Alewar	Literary Emperor Annabhau Sathe Online National Seminar Proceeding	2020	Nil	Nil	Dept. of History, Dr. Arun Motghare M ahavidyala ya, Kondha- Kosra
Vrudhanche Sangopan:A dhunik Kalatil Ek	Mr. Kamraj R. Ramteke	Printing Area Peer Reviewed I nternation al Journal	2020	Nil	Nil	Dept. of Sociology, Dr. Arun Motghare M ahavidyala

Apariharyata						ya, Kondha-Kosra
Sangharsa-Annabhau Sathe Yanchya Sahitya Ugamatil Vishesh Pailu	Mr. Kamraj R. Ramteke	Literary Emperor Annabhau Sathe Online National Seminar Proceeding	2020	Nil	Nil	Dept. of Sociology, Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra
NDL India App: A Boon For Users	Mr. Avinash G. Yette	International Research Journal of Science and Engineering	2020	Nil	Nil	Dept. of Library, Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra
An Analytical Study of Indian Players In Fourth Asian Games was Held at Indonesia, Jakarta	Dr. Arun L. Motghare	Fourth International Conference, Bengaluru ICSTS-2019 Proceeding	2019	Nil	Nil	Principal, Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra
Career Prospectus in The Field of Physical Education and Sports	Dr. Arun L. Motghare	Knowledge Resonance: A Half Yearly National Peer Reviewed Research Journal	2020	Nil	Nil	Principal, Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	3	Nil

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Tree Plantation	NSS with Z.P. School and Gram panchayat Pathari(punarvasan)	5	50
Swaccha Bharat Abhiyan	NSS with Gram Panchayat Kosra	5	100
NSS Camp	NSS with Gram Panchayat Pathari(Punarvasan)	5	50
Blood Donation Camp	NSS with General District Hospital Bhandara	5	24
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voters Awareness	NSS with Tahsil Office Pauni	Voters awareness	6	113
Swacchh Bharat Abhiyan	NSS with Gram Panchayat Kosra	Cleanliness drive in Kosra village	5	100
Blood Donation Camp	NSS with General District Hospital Bhandara	Blood donation	5	24
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
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		/research lab with contact details			
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	1013661

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Inflibnet Soul 2.0	Fully	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9208	1013785	807	143661	10015	1157446
Reference Books	284	52600	Nil	Nil	284	52600
Journals	20	27400	Nil	Nil	20	27400
Library Automation	1	33700	Nil	Nil	1	33700

CD & Video	15	1500	Nil	Nil	15	1500
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	20	50	3	0	8	4	50	15
Added	0	0	0	0	0	0	0	0	0
Total	50	20	50	3	0	8	4	50	15

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	548661	500000	465000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Different committees of college have control over the budgeted expenses through principal. Trust is aware about out painting and small repairs: Special provision is made for yearly expenditure. The committee has the right to diagnose and give suggestions for developing and maintaining of infrastructure. Accordingly the institution makes appropriate provisions in the budget. The computers, their accessories and major technical equipment are maintained by hiring professional technicians. The college management and principal after the discussion with committee, implements the suggestions about the maintenance of infrastructure. As far as maintenance is concerned, outside vendors are contacted for major repairs and for minor repairs the institution has own



resources. For development and automation in labs , office or classroom, the Trust works on recommendation of staff members and other stakeholders. Wear and tear of furniture is maintained properly.

<https://www.drarunmotgharemahavidyalaya.org>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Govt. of India Scholarship/Rajarshi Chatrapati Shahu Maharaj Shikshan Shulk Shishyavruti	858	2510505
b) International	0	Nil	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2019	15	Prof. K. R. Ramteke
Sericulture Visit (Dept. Zoology)	17/02/2020	42	Miss. Sangita Talmale
Essay Competition	17/02/2020	33	Rajmudra Samajik va Krida Mandal Kondha
Mentor Mentee Scheme	28/06/2019	900	All teachers

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	College Level Competitive Examination	70	70	Nil	Nil

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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra	Science	N.H. College Bramhapuri	M.Sc.
2019	1	Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra	Science	VMV College Nagpur	M.Sc.
2019	1	Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra	Science	Kamla Neharu College Nagpur	M.Sc.
2019	3	Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra	Science	Institute of Science Nagpur	M.Sc.
2019	8	Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra	Science	Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra	M.Sc.
2019	1	Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra	Arts	PGDT English, RTM University Nagpur	M.A.
2019	1	Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra	Arts	Ashok Moharkar Mahavidyalaya Adyal	M.A.
2019	3	Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra	Arts	Athawale Social Work College	M.S.W.

2019	3	Dr. Arun Motghare Mah avidyalaya, Kondha-Kosra	Arts	Dr. Arun Motghare Mah avidyalaya, Kondha-Kosra	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Gathering	Inter Collegiate	212
College Annual Function	College	1007
Garba Dance Competition	College	100
Cultural Activities in Seven Days NSS Camp	College	50
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College does not have statutory council because there is no direction from regulatory agencies but college encourages the students to participate in various bodies of college as members. The students are included in the various committees and cells of the college to run the academic, sports, cultural activities and other programs. The students are representative student member in college development committee which plays an important role in the growth and development of college. They are also the part of college magazine committee. In addition to this as per new NAAC guidelines one girl student and one boy student are the members of Internal Quality Assurance Cell (IQAC) of the college.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 meeting was held to take feedback on overall development and guidance from alumni.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is governed by a participative management which is actively involved in the administration, academic and coacademic activities of the institution. The president of the managing committee along with other members of committee interacts with the staff and inspires them to achieve excellence in their respective fields. As the principal himself is the president of the managing committee, he communicates the decisions taken by the management to the heads of different committees involving faculty members for effective implementation of the discussions taken. Teacher plays a significant role in the planning and implementation of development of the college. Students council is involved wherever necessary. Infrastructural developments are planned by the management in close consultations with faculty who give their infrastructural requirements to the principal. The planning and decision making in financial matters rests with the management and principal. Appropriate financial allocations on priority basis are made for various schemes. Participatory leadership and team work culture emblematic of the values and ethos of the college enable the college community to internalize these and in turn creates institutional loyalty and the willingness to walk an extra mile.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The college encourages staff members to apply for and participate in timely refresher courses and Faculty Induction Programs in order to avail career advancement schemes. The college motivates staff members to publish their research work. Research papers are presented by staff members in state, national and international level seminars and conference every year. For performance assessment of teachers, students feedback analysis is done regularly. For medical aid facility, a doctor is available on call basis. Facilities like canteen, sports amenities are made available on campus. College provides a healthy environment, transparency in working and encourages a spirit of unity among the staff

	parameters.
Examination and Evaluation	The University has adopted the e-mode method of delivering university exam question papers to its affiliated college. The college has a good examination infrastructure for the conduct of university examinations. Continuous evaluation is practiced for internal marks, using various ways such as Unit Tests, Seminars, Viva, Projects, Field Visits etc.
Curriculum Development	The college being affiliated to Rashtrasant Tukadoji Maharaj Nagpur University Nagpur, follows the curriculum prescribed by it.
Teaching and Learning	To improve teaching methodologies, college has encouraged teachers to undergo FDPs and Faculty Induction Program to update them with latest technologies in education. As a result, the teachers are able to use various online teaching platforms which are very essential during covid pandemic. Educational YouTubes and PPTs are being used by the teachers to engage students in ICT enabled teaching learning.
Research and Development	The college motivates teachers for research work. The teachers are encouraged to write and publish research papers in various research journals and proceedings.
Library, ICT and Physical Infrastructure / Instrumentation	The library provides an easy access to students and staff members. Library is fully automated with Soul Software. Library offers a photocopying facility. Library provides book bank facility. ICT: 06 ICT classrooms for students. College has broadband connectivity and WiFi facility. The college has computer lab with internet connectivity. Physical Infrastructure: The college has a well-furnished building with all modern facilities. Canteen is constructed in the college campus. Ramp and wheelchair is available for disabled students. Instrumentation: The college has 07 laboratories and the calibration is done regularly.
Admission of Students	Advertisement about the running courses is published in the newspaper and pamphlets are circulated. Proper counselling of the students is done by the admission committee members at the time of admission. Prospectus along with admission form is provided to students which contains detail

information about the various courses, syllabus, academic calendar, fee structure and admission rules.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In order to cope up with the ever changing technological development, institution through policies and plans tries to establish e governance practices. Maintenance and utilization of CCTV cameras, e gadgets used for teaching and learning purchase and augmentation of electronic tools for academic and nonacademic governance are taken care of.
Administration	Subject/ Class wise attendance sheet. 13 CCTV cameras are set up for the surveillance. Biometric machine is used for the attendance of teaching and nonteaching staff. WiFi campus. Available bandwidth is > 50 MBPS. 5 computers in office. Internet facility to office, library and computer lab. INFLIBNET SOUL Software is used in library with version of 2.0. Library is fully automated. Solar panels are installed in the college campus.
Finance and Accounts	Following records are maintained: Data of vouchers, ledger book, balance sheet, receipt and payments, income and expenditure, Salary register, Check printing etc. Pay slips and salary certificates, Form no. 16.
Student Admission and Support	After filling of admission form, concerned clerk maintains the record of the students and provides the admission slip. Xerox machine facility for students is available in library. Students counselling is done and problems of students are sorted out by the admission committee.
Examination	Separate exam control room with all the required facilities. The exam control room has internet connectivity and WiFi facility, Xerox machine, printer, two computers for downloading of question papers. The exam center is under the surveillance of CCTV.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Faculty Development Program, organized by RUBRICS	1	04/05/2020	08/05/2020	5
Online Faculty Development Program organized by Dr. Ghali College.	1	01/06/2020	06/06/2020	6
Online Faculty Development Program, under UGC Scheme, Paramarsh	2	08/06/2020	13/06/2020	6
Online Faculty Development Program, under UGC Scheme, STRIDE	1	02/06/2020	07/06/2020	6
Orientation Course HRDC RTMNU, Nagpur	1	24/06/2019	13/07/2019	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	19	6	6

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Reimbursement ,GPF and DCPS	Medical Reimbursement GPF and DCPS	GOI Scholarship and Freeship, Students Welfare Funds

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit by college: The college head clerk under the supervision of Principal maintains and monitors the accounts of the college. External Audit is done by Chartered Accountant Mr. Manoj Sharma, Nagpur and the office of joint director annually.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Late Shri. Laxmanji Motghare Charitable Trust Nagpur	850000	Building maintenance and equipment purchase.
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#### 6.4.3 – Total corpus fund generated

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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	Yes	Chartered Accountant	Nil	Late Shri. Laxmanji Motghare Charitable Trust Nagpur

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents meet was organized to make the parents aware about college working regarding academic, cocurricular and extra curricular.

#### 6.5.3 – Development programmes for support staff (at least three)

College organizes training for support staff as per need. Supports staff attends training programs at parent body level, university level and in other educational institutions.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

5 books written by teachers. UG course in Commerce and PG courses in Science



introduced. Use of ICT in teaching and learning by all. Number of research papers published in UGC notified Peer reviewed Journals.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Participated in Two Days National seminar on Teaching Learning, Evaluation and Best Practices for Quality Sustenance in Higher Education organized by Shri Mathuradas Mohata Science college Nagpur.	13/12/2019	13/12/2019	13/12/2019	1
2019	Attended One Week Faculty Development Program on NAAC Assesment Accreditation( AA) For Affiliated Colleges organized by IQAC Vinayakrao Patil Mahavidya Vaijapur.	13/12/2019	13/12/2019	13/12/2019	1
2020	Attended 7 Day Faculty Development Program on Institutional	08/08/2020	08/08/2020	13/08/2020	1

Benchmarking  
of Best  
Practices  
organized by  
Shri  
Mallikarjun  
Shri Chetan  
Monju Desai  
College  
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Women Day	08/03/2019	08/03/2019	63	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar Power Plant is installed to take advantage of freely available solar illumination in generating electricity for captive use and provide support in implementing national solar mission of government of India. Dr. Arun Motghare Mahavidyalaya Kondha-Kosra takes an initiative to use this renewable source of energy in its campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Nil	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2020	1	1	03/03/2020	1	Economical and social survey of Pathari village	Socio-economic survey of Pathari village bt dept. of Geography	30
2020	1	1	04/03/2020	1	Educational Tour at Nerala Hills	Educational Tour by Geography department	31
2019	1	1	18/09/2019	1	Blood Donation camp	Blood donation camp in collaboration with District General Hospital Bhandara	24
2019	1	1	18/09/2019	1	Tree Plantation	Tree plantation in college campus	50
2019	1	1	02/10/2019	1	Cleanliness Drive	Cleanliness drive at Kosra village by NNS	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	15/06/2019	Students are not allowed enter the college premises without college uniform and ID card. College campus is covered by total 13 CCTV cameras which are installed in office area and corridors. Strict actions are taken against the students who are found in any kind of indiscipline behavior. 75 class

		attendance is mandatory for all students.
Code of conduct for Teachers	15/06/2019	Teaching plan of every academic session is prepared at the beginning of the session. Each teacher maintains daily dairy and it is checked by the faculty incharge. Biometric is installed in the record of reporting time and exit time. Halchal register is maintained for the teachers if they want to leave the college for some time.
Code of conduct for Non Teaching Staff	15/06/2019	The non-teaching staff members maintain the confidentiality of records and other sensitive matters. Act timely to readdress the genuine grievances of the students. Carry out official decisions and policies faithfully and impartially.
Code of conduct for Principal	15/06/2019	Principal conducts regular meetings with Heads of the Department and Chairman of various committees. The principal motivates the teaching staff and non-teaching staff to work efficiently. The principal maintains discipline in the college and give attention for the engagement of classes as per the prescribed time table.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation Camp	18/09/2019	18/09/2019	24
Vachan Prerna Din	15/10/2019	15/10/2019	62
National Youth Day	13/01/2020	13/01/2020	73
International Yoga Day	21/06/2019	21/06/2019	15

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

I) Rain water harvesting has been done. II) Gradual replacement of new light fixture with LED. III) Solar Powering of the campus initiated at the society level. IV) Plastic free campus V) Tree plantation in college campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice I 1) Title of the practice: Blood Donation Camp, 2) Goal: To organize blood donation camp and save peoples life. The context: The college has a role to play for community and for that college organize Death Anniversaries of late Shri. Laxmanji Motghare and late Smt. Shevantadevi Motghare every year on 19th Sept. Marking this occasion, the college organizes blood donation camp on 18th sept. and other other activities like cloth distribution to poor and meal for elders are conducted on 19th sept. 4) The Practice: This practice exists for last 7 years. Every year the college organizes blood donation camp with the help of General District Hospital Bhandara. College gives detail information to the hospital and they send their team with the proper facilities. Students, staff and local villagers donate blood and save human life. The poor needy people from nearby villages are invited and clothes are provided to them. Food is served on this day to poor and elder people from the nearby villages. By these practices the college plays a dynamic role in helping the society and nearby community. 5) Evidence of success: I) The list of students and staff who donated blood with the certificates of General District Hospital Bhandara. II) Photographs of blood donation III) News paper cutting. Best Practice II 1) Title of the practice: Tree plantation in the college premises and around Kondha-Kosra village. 2) Goal: I) To motivate students and people for plantation of trees. II) To counsel students and people for raising number of trees aside road, field and open space of land. III) To arouse social consciousness about trees. IV) To develop the culture of Vruksha Valli Amha Soyare Vanchare. V) To contribute in the national mission in Save trees save life!. VI) To cultivate the values of trees in adjoin area. VII) To show importance of NO TREE, NO LIFE! 3) The Context: The college is situated in rural area, where the contribution of students and villagers is good but they have no awareness about the value of trees in human life. The college through various awareness activities constantly making people aware about the importance of trees and encouraging them to plant more trees. The economical and social condition in rural area is not satisfactory and promising as compared to urban. Education is the only medium which can change their vision. They must be made realize that the protection of environment is our responsibility. Once the students and people are educated, they get different vision about tree plantation. The entire human beings and the society can be sustained with tree plantation initiative. The Practice: Going Green. I) Trees are planted on each side of college premises. II) Trees are planted in Pathari(Punarasan) village by NSS students. III) People are made aware about the importance of tree plantation by NSS students through various activities in NSS camp. IV) During regular class hours importance of tree plantation is educated to all the students. 5) Evidence of success: I) The list of purchased trees. II) Photographs of tree plantation. III) News paper cutting.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.drarunmotgharemahavidyalaya.org/NAAC/BestPractices/Best%20Practices-converted.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision and mission statements are in keeping with the intellectual potential and needs of the region. Most of the students seeking higher education from this college are from rural areas. They are from the economically weaker section of the society. The college has made higher education accessible to the deprived. The college ensures that the vision and mission of the institution is in tune with the higher education policies of the nation by introducing modern, professional and technical career oriented list, facilitating economic empowerment of women through higher education, offering quality education and skill development programs, economical, social and educational empowerment of under privileged sections of society.

Provide the weblink of the institution

<https://www.drarunmotgharemahavidyalaya.org>

### **8.Future Plans of Actions for Next Academic Year**

To organize national level seminar on New Education Policy. To introduce UG program in Home Science and PG program in Chemistry. To motivate teachers to undertake research writing for UGC notified peer reviewed journals, conference proceedings etc. To encourage teachers to participate in Orientation programs, Refresher course and Faculty Development Program.