



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	DR. ARUN MOTGHARE MAHAVIDYALAYA KONDHA-KOSRA
• Name of the Head of the institution	Dr. Arun L. Motghare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07185253907
• Mobile no	9422147769
• Registered e-mail	drarunmotgharecollege@gmail.com
• Alternate e-mail	drammiqac@gmail.com
• Address	Dr. Arun Motghare Mahavidyalaya Kondha-Kosra, Tah-Pauni, Dist. Bhandara
• City/Town	Kondha-Kosra
• State/UT	Maharashtra
• Pin Code	441908
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur				
• Name of the IQAC Coordinator	Mr. Rajesh Ishwar Bansod				
• Phone No.	07185253907				
• Alternate phone No.	7887430120				
• Mobile	8805147424				
• IQAC e-mail address	drammiqac@gmail.com				
• Alternate Email address	rajeshbansod2488@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.drarunmotgharemahavidyalaya.org/AQAR_2019-20/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.drarunmotgharemahavidyalaya.org/Academic_Calendar2018-2019/AcademicCalender2020-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.79	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			01/07/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	2020	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Organized National Level Webinar on 'New Education Policy' on 25th August 2020. 2. Signed Memorandum of Understanding with Late Shri Ashokrao Motghare Samajkarya Mahavidyalaya Kondha-Kosra. 3. Organized college Level Competitive Examination on 4th March 2021. 4. Organized capability enhancement and development programs for students. 5. Conducted various activities to promote extension services through extension units.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes				
To promote extension services through extension units.	Cleanliness drive in college campus to mark Gandhi Jayanti. Conducted college level workshop on 'Protection of Women Against Sexual Harassment' on 2nd March 2021. 'Mask Distribution' on the occasion of Yuva Din.				
To ensure faculty participation in Faculty Development Programs and other courses.	02 Refresher course and 11 Faculty Development Programs completed.				
To organize National/ State level Seminar/Conference.	Organized National Level Webinar on 'New Education Policy' on 25th August 2020.				
To sign Memorandum of Understanding.	Signed Memorandum of Understanding with Late Shri. Ashokrao Motghare Samajkarya Mahavidyalaya Kosra-Kondha.				
To encourage and prepare students for competitive examinations.	Conducted college level competitive exam on 4th March 2021.				
To take feedback from students, alumni, parents and teachers.	Feedback was taken and analyzed.				
To conduct student satisfaction survey.	SSS conducted and analyzed.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>08/04/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Committee	08/04/2022
Name	Date of meeting(s)				
College Development Committee	08/04/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-2021</td> <td>15/01/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2020-2021	15/01/2022
Year	Date of Submission				
2020-2021	15/01/2022				

Extended Profile

1.Programme	
1.1	31
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1165
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	625
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	258
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	30
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	75
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	5080002.88
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	58
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. In the beginning of the academic session university provides the academic calendar to college.
2. Based on the guidelines of the university calendar, the institute design its calendar in alignment to university calendar.
3. Faculty meeting/departmental meeting is organised to design time-table.
4. Based on the time table the teaching plan and lesson plans are developed by the faculty members.
5. Student centric teaching methods and activities are planned in the lesson plan/course plan. Teaching methods like demonstration, field visits, assignments, laboratory, projects, group discussion, quizzes, debates, assignment, class seminar, etc. are adopted apart from lecture method and improved lecture method.
6. The syllabus is implemented with the help of modern educational technology such as, power point presentation, YouTube, videos, etc.

7. The computer and internet facilities are provided to the students. AS per the requirements, study tour and filed visits are arranged by the departments.
8. Daily teaching dairy is maintained based on the time table.
9. The academic audit committee periodically monitor for curricular review, the completion of syllabus within a session and conduct of class test as per the completion of unit in syllabus.
10. The college take feedback from the stakeholder and made a need analysis of the learners of the area do consultation with students, parents, teachers and alumni member.
11. The co-curricular and extra-curricular activities are organized as per the academic calendar for development of holistic personality of the students.
12. The teacher of all program conduct test examination of each and every classes.
13. Semester examination conducted by the college on the basis of university timetable.
14. Teacher does the result analysis on the basis final result of each semester and made up of planning for next session.

This planning of next session is based upon the plan for continuous improvement of of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared at the beginning of the session which is based on the guidelines given in the Academic calendar provided by the University. All the activities are conducted as per the academic calendar. Internal Assessment and Evaluation Committee takes accountability of monitoring assessment and evaluation system closely run at various departmental and college level. Assessment of students academic performance is carried out by unit test, group discussion, surprise tests, viva, interaction and practical at science lab. College teachers conduct internal assessment of 20 marks which consist of assignment submission, oral test, seminars, attendance and discipline of the students. Evaluation of all first year students is done to identify slow and advanced learners.

Results of the previous year exam is recorded by the concerned teachers and heads. Feedback from alumni and parents is collected and taken covering the points of evaluation of students on different parameters like syllabus, teachers, infrastructure facilities etc.

. Teacher does the result analysis on the basis final result of each semester and make a planning for next session. This planning of next session is based upon improvement of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

C. Any 2 of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Knowledge of Arts , Commerce, Science & Home- Science is imparted by the institution through 04 UG & 10 PG Programmes. Issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are integrated by the teachers as a part of teaching - learning process. All the crosscutting issues are the inseparable part of the curriculum. Besides, some extra-curricular

activities are conducted to integrate these crosscutting issues through NSS, Women Cell and other committees. Birth and death anniversaries of national heroes are celebrated to incorporate human values and ethics. 'International Women Day is observed' and programs on women empowerment and gender equality are conducted. Environment Study is a mandatory subject for all UG second year students. World Environment Day, World Wildlife Day, Ozone Layer Conservation Day are observed.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

29

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.drarunmotgharemahavidyalaya.org/feedback_report/Feedback_Reports-2020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.drarunmotgharemahavidyalaya.org/feedback_report/Feedback_Reports-2020-2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

538

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

534

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As the institution is located in rural area, the admissions to all programs are purely on the first come first serve come basis and reservation policy of the state government. The institution organizes the Orientation program for the first-year students soon after the classroom teaching commences. Subject knowledge test of each subject is conducted by the concerned teacher to identify the advanced learners and slow learners. The academic performance of the student in the qualifying examination is also taken in consideration to identify the advanced and slow learners.

Once the identification process is done, a meeting is organized under the chairmanship of principal to discuss about the special programs and activities to be conducted for advanced and slow learners throughout the session. All the staff members, HOD's and IQAC members express their views and decisions are taken by the principal.

For slow learners:

The number of slow learners is greater than that of advanced learners and the reason is obvious that most of the students belong to rural and socio-economically weaker background. Following activities are conducted for slow learners.

- Extra-classes/ remedial classes are conducted for each subject.
- Basic English grammar is taught in Tutorial English class.
- Self-study material is provided by subject teachers.
- Guest lectures are organized to motivate slow learners.
- Classroom seminars and group discussions are organized.
- Teachers conduct oral tests/ interactive sessions after the end of each unit/ topic so that the slow learners can be engaged actively.
- After the completion of syllabus, revision is done for slow learners.
- Previous years university examinations question papers are provided and every teacher has developed Question-Bank.
- Special counselling is given to slow learners by the appointed Mentor and Student Counselling Cell.

For advanced learners:

After identifying the advanced learners, it is important to provide them a platform which enables them to showcase and enhance their skills. The following activities are conducted for advanced learners.

- College level competitive examination is conducted every year to create awareness about the competitive examinations.
- Advanced learners are encouraged to participate in seminars, quiz competitions, debates and group discussions.
- The college Magazine 'Arunodaya' is a good platform which gives them an opportunity to express their innermost ideas by writing articles, poems, stories etc.
- They are motivated to participate in University level and Inter-collegiate competitions.
- Library provides an open access facility and computer facility with internet connectivity so that they can make good use of web learning resources.
- Wi-Fi facility is also available.
- Cultural, sports competitions are organized and Mementoes, certificate of appreciations are given to winners and runners-up.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1165	30

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute conducts UG and PG programs in Arts, Commerce and Science faculties. The teaching plans and lessons are prepared course-wise. The course-wise learning activities are designed to achieve the course outcomes. These are stated in the course plan/ lesson plan. As per the instructional requirement of program and courses, the student centric methods such as field study, lab, seminars & presentations, field visits, group discussions, projects etc. are conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The introduction of ICT has made the teaching-learning process more interesting and experimental. The teaching methods have improved and learning process have become easy. All the teachers have good knowledge of ICT tools. All teachers conducted online classes on Zoom App during lockdown. Some teachers have created educational videos and uploaded on their own YouTube channels. All the teachers

have created PPT's and they make good use of them to make the classroom teaching more effective. The following ICT tools for teaching- learning are available in our institution.

- There are 06 ICT enabled smart classrooms with internet connectivity.
- Free Wi-Fi is available in the college campus.
- Multi-media centre with 10 computers is available for the students in the library.
- As per the instructions given by university, the institution conducted some examinations in online mode due to covid-19 pandemic.
- Teachers conduct online test through Google forms.
- The library is fully automated with Soul 0.2 software.
- The teachers are encouraged to attend Faculty Induction Programs, Refresher Courses, Faculty Development Programs, Webinars, Conferences and Workshops related to use of ICT and innovative teaching-learning methods.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

101

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution conducts 4 internal tests for each program. The following precautions/ initiatives are taken to maintain transparency.

1. The time-table for internal test is displayed on the notice-board well in advance.
2. The schedule for internal test is a part of the academic calendar and the dates are informed to the students in the beginning of the academic year.
3. The curriculum of each course is communicated to students before internal tests.
4. The marks obtained by the students in the internal tests are displayed on notice board.
5. In case of grievances and as and when required the internal test answer-books are shown to the students on demand.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The exam related grievances are addressed at institutional level for internal examination and at University level for external examination. The institutional level mechanism is formed in the capacity of examination committee to receive the grievances on internal tests.

The SOP and guidelines are developed to address examination related grievances at institutional level. The students and parents are also made aware of the same. The grievances related to course level is first addressed by the respective course faculty and if not resolved, it goes before the institutional level examination committee. Each grievance is resolved within three days.

The grievances related to external examination are resolved by the grievance redressal mechanism established at University level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has developed the program Outcomes for all educational programs (UG/PG). The framework of Outcomes based education is adopted in the development of learning Outcomes. For each program and courses under each program, the outcomes are defined at program level and course level, such as,

1. Program Educational Objectives

2. Program Outcomes

3. Course Outcomes

In the design of the outcomes, the guidelines provided by NAAC are adopted along with Bloom's Taxonomy.

The program Outcomes and Course are displayed on the website as well as the faculty, staff and students are made aware about the implementation of the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates Program Outcomes and Course Outcomes and the same are communicated to the students in the formal way of discussion in the classroom. The Outcomes are evaluated through the results of the internal assessments and examination conducted by R.T.M. Nagpur University. The student's performance in the

University examinations is one of the key aspects for attainment of outcomes. The passing percentage of students is increasing remarkably. The progression of students to higher studies (from UG to PG) is increasing every year and it reveals the academic quality of the institution. 44 students progressed to higher studies during the year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

258

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.drarunmotgharemahavidyalaya.org/NAAC/SSS/SSS2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Research Committee

2. The faculty members are encouraged to attend seminar, conference and FDP.

3. The institute deputed the faculty to attend the program on IPR.

4. The faculty members are promoted to publish papers in Journals and Conference Proceedings.

5. The faculty members share their knowledge to students of other institutes through their guest lectures.

6. The library is enriched with 11511 books and number of reference books, journals, CD's & videos.

7. Educational tours and excursions are organized by the departments to give the students extra knowledge of the subject.

8. Laboratories are well equipped with instruments, modules, apparatus and modern equipment

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute has developed a program calendar for curricular, co-curricular and extension activities. The extra-curricular activities that is extension activities are carried out in the neighbourhood community. Through these activities, students are made aware of the social issues and they become capable of addressing these issues. These activities are very significant for holistic development of students. The extension activities conducted are either extension to the curricular task or activities conducted under NSS Scheme and other outreach program. To mention the few, following activities are regularly conducted by the institution for without. However, due to pandemic situation the number of activities conducted are very few.

1. Social Survey/ Economic Survey in the neighbourhood community to understand the socio-economic status of the livelihood.
2. On 19th Sept. of every year, on the occasion of Death Anniversary of Late. Shri. Laxmanji Motghare & Late Smt. Shevantadevi Motghare, the institute organizes Health Check-up Camp, Blood Donation Camp, Cloth Donation, Eye Check-up and Eye-glass Distribution, Meals for the needy and older community etc.
3. Institute conducts programs like Aids Day, Environment Day, Women's Day to sensitize them to the social issues.
4. The institute organizes Yoga Training, Sports and cultural activities for the holistic development.

The organization of such events enhances the holistic development of the students. It has been experienced that the number of students participate in such activities is increasing day by day and further the social and personal behaviour of the students have been seen with a significant improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

146

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **College Campus:**

The Institution is located 2 km away from Kondha-Kosra village and is blessed with beauty of nature. The institution has got campus area of 3 acres of land surrounded by greenery

- **Departments:**

Presently, the institution is running 4 UG and 10 PG Programs in Arts, Commerce and Science faculty.

- **Class Rooms:**

There are 14 class rooms and 01 seminar hall, (6 class rooms and seminar hall are enabled with LED projector).

- **Laboratory:**

There are 07 well equipped laboratories.

- **Administrative Room:**

The institution building consists of Principal's cabin attached with separate Antechamber, Administrative office, Board room, Separate Staff rooms for each Faculty.

- **Common Room:**

Separate Girls and Boys common rooms on each floor attached with toilet and necessary equipments. Separate commode toilet for disabled students. Vending machine is available for girls.

- **Ramp:**

The institutions have Ramp for handicap students with wheelchair.

- **Water Purifier:**

The institutions have 4 water purifier on each floor for the students.

- **Tutorial Rooms**

Tutorial rooms are in college permission especially for specialized subjects and special for remedial classes for needy students in rural area.

- **Computer Lab:**

The institution have separate computer center with 20 computerslab for student to improve their communication skill of computer.

- **Academic support system:**

The college has 1 laptop, 3Xerox machines, 3 printers and1 scanner to support teaching and learning process.

- **Library:**

The central library of the institution . college Library with separate stack room, issue counter, separate students reading room (sq. mts) and reading room for staff, News Paper Gallery, Journal Section, Multimedia section with 12 computers for the students & Librarian's cabin. It is well furnished with more than collection of books including textbooks, reference books, encyclopedias, dictionaries and journals and periodicals are also available. The library has been using UGC Inlibnet 'Soul-2.0' Automation software for computerization of library.

- **Botanical Garden:**

Botanical garden is available with varied plants biodiversity. There are 50 different types of plantsto gain knowledge.

- **NSS Room:**

The college has separate NSS Department with 100 volunteers.

- **CCTV:**

The college building and premises is under the CCTV surveillance.

- **Generator:**

The college has movable generator necessary for electricity.

- **Music System:**

The college has well-equipped music system for necessary use.

- **Toilets:**

There are separate toilets for staff and students on each floor.

- **Parking:**

College has separate parking facility for staff and students.

- **Canteen:**

The canteen is available for the students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has outdoor and indoor sports facilities. Every year college organizes collegiate tournaments at the college level.

- **Outdoor Game:** - A spacious 2-acre playground is available for

outdoor games like Kabaddi, Kho-Kho, Cricket, Volleyball, Badminton, etc. in the college campus.

- Indoor Game: - Facilities for the sports like Chess, Carom, etc are provided to students on the college campus only.
- Running Track: The college has 100 mts and 200 mts tracks for running.
- Yoga Center:- The college has a yoga center for students and staff.
- NSS: - The NSS Group of the college is very active and dynamic. Every year 100 students are enrolled for NSS. NSS activities are conducted throughout the year. Following are some major activities conducted, tree plantation, blood donation camp, Dental checkup, eye checkup camp, cleanliness, water literacy, Swachh Bharat Abhiyan, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2497499

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of the ILMS Software - Soul 2.0
- Nature of automation - Fully
- Version - 2.0
- Year of Automation - 2015

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

451218

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Computer Updating:**

Presently, there are 58 computers available in the institute. Most of the computers are from Lenovo & HCL Company with Window 10 operating system.

- **Laptops:**

The college has one laptop with the latest feature.

- **Internet Facility**

The institution has a broadband connection of 5 mbps speed.

- **Wi-Fi**

A free Wi-fi facility is available inside the campus.

- **library head looks after the internet needs and upgrades the**

software and systems. All the systems, printers, copiers, and scanners are LAN synced with the internet facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

58

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5080002.88

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has always been committed to provide quality education to the students. New infrastructure (Building) was created in 2015 and existing infrastructure is upgraded to enhance academic standards and increase efficiency. The office and classrooms have been made airy as well as proper arrangement is done for natural light to increase and create the work efficiency of the lecture and administrative of the staff.

Infrastructure: There is a 'college Development Committee' to look after the maintenance, repair and constructional work related to the building. The building is newly constructed so there is no maintenance till date.

Laboratories The institute has 07 laboratories. 05 of science department and 2 of Arts department. The support staff cleans and maintains the physical infrastructure, equipments etc. The laboratories are cleaned before and after the practical and prepared for the next day practical the support.

Library The library is user friendly and kept dust free and ventilated. The attendants keep the library premises clean. The library area, including reading room and stack room are cleaned regularly. The library is used for referring various literatures, book lending, reading facility, accessing the E-resources etc.

Sports The grounds are cleaned for practice and to conduct the games like Volleyball, Kabaddi, Badminton. Grounds are well maintained. Shot -Put , Long Jump are kept prepared. The Indoor Games like Carom sets, Badminton, Chess and Yoga are regularly supervised by the staff . The college has large play ground with 200 mts running track and a Cricket Pitch in the centre which is well maintained. All sports equipments are used to train and motivate the players to participate in games/competitions organized at college levels.

Computers The institute has availed computers, laptops, internet connectivity, Wi-Fi, LAN facility, anti-virus and IT equipments. The computers are used for various academic and administrative purposes. The LCD projectors are used for various purposes like teaching, video conferencing, webinar etc. The free Wi-Fi connectivity is provided at the campus as well as broadband connectivity is made available. The LAN facility is provided at the computer laboratories and administrative office.

Classrooms are cleaned by the support staff. Classrooms are used for college, university and government examinations like competitive exam, C.A Exams, Typing exams etc. The institute makes the optimum use of the infrastructure. The ICT classrooms are regularly supervised and maintained by the technicians.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

985

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.drarunmotgharemahavidyalaya.org/feedback_report/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

81

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

81

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has mechanism to appoint students' representatives as per the guidelines of statutory bodies. The student's representatives are the members of following statutory bodies.

1. College Development Committee
2. Internal Quality Assurance Cell
3. Internal Grievances and Redressal Committee

At institute level the student's representatives are appointed on the following committee.

1. Sport and Cultural Committee
2. Disciplinary Committee
3. Different Sub-Committees for conduct of programs in the institute

As per Maharashtra University Act, student's council is formed and their representation is there as sport, Cultural, women representative, university representative etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has established 'The Alumni Association' because the alumni are one of the most important stakeholders of the institute. The Alumni Association is not registered but functional. Alumni meets are organized by the institute every year. The successful alumni share their experiences & motivate the regular students during the meeting. Alumni feedback is taken every year and the suggestions given by them are always welcomed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute Mission and Vision is as stated below:

Mission-

To offer higher education (UG & PG) to the rural, socio-economically disadvantaged group and to prepare them for employment, self-employment, holistic development, a good citizen and a lifelong learner with a state of art facilities & academic environment, student centric approach and a team of qualified teaching faculty.

Vision-

The institutional vision is to be anautonomous institute with Interdisciplinary and Multidisciplinary research center, enhanced placement and center for excellence in skill development for rural community.

In tune with the mission and vision of the institute, the institute has taken initiative to conduct different skill development programs, exposure to the real life world, arranging the expert lectures and trainingfor competitiveexaminations, etc. The institute has set up committees to plan and organize these programs. In addition to this, the institute governing body and college development council has taken initiative to start up additional post-graduate and research programs. In the recent past new PG programs like MBA are started in the institute. The institute has developed the Hobby Laboratory to develop the analytical skills, research skills and creation & transfer of knowledge. The hobby laboratory has a unique model of multi-disciplinary approach.

The governance of these initiatives is done through formation of different committees at institute level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has a practice of appointing different committees in general and committees specific to certain program organizations. In doing so it is assured that maximum faculty members of the institute are involved and participate through different committees and subcommittees.

As such, the institute has organized the national webinar on 'New Education Policy' and sports competition by the participation of the faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has a vision to be an autonomous institute with Interdisciplinary and Multidisciplinary research center, enhanced placement and center for excellence in skill development for rural community. In tune with the vision the institute has developed the perspective plan and strategic plan. The following are the goals of the perspective plan.

1. Faculty development programs;
2. Promoting higher education and lifelong learning amongst teaching staff through research programs;
3. Obtaining the research grant from government and non-

government organization;

4. Organization of seminars, conferences and workshops to promote creation & transfer of knowledge and boost research activities at UG & PG level;
5. Establishment of personal and professional development center;
6. Establishment of placement cell and entrepreneurship development cell;
7. Starting a research centre for the award of Phd. and focus on local research needs;
8. Establishment of e-governance including LCMS;
9. Collaboration and MOUs with institutes and business organization;
10. Setting up of community development centre to cater the needs of rural population; and
11. Award of autonomy to the institute

In line with the prospective plan of the institute the initiatives are taken through the following activities.

1. Organization of seminars, conferences and workshops to promote creation & transfer of knowledge and boost research activities at UG & PG level;
2. Establishment of personal and professional development center;
3. Establishment of placement cell and entrepreneurship development cell;

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management Body:

Late Shri Laxmanji Motghare Charitable Trust, Nagpur is an Educational Trust established in 1998. In 2000, it established its first higher educational institute, Dr. Arun Motghare Mahavidyalaya at Kondha-Kosra, to impart higher education to the rural and backward students of the region. The management body is comprised of 5 members including President, Vice-President, Secretary, and

Treasurer. It supervises the overall functioning of the institute and works for the development of the institute.

College Development Committee:

CDC is the most important committee at the institutional level. It is constituted as per the norms laid down by the Maharashtra Public University Act, 2016. It is comprised of 15 members. It prepares annual budgets and financial statements, works for the academic development of the college, and suggests the management for the augmentation of infrastructure and up-gradation of the teaching-learning process.

Principal and Administrative Staff:

The principal is the administrative and academic head of the institution. Administrative and academic activities are monitored by the principal. Non-teaching staff members help him to carry out administrative activities whereas the teaching staff members assist him for the effective implementation of academic policies.

Service Rules, Procedures, Recruitment, and Promotion:

The Management Body follows the rules and regulations of the UGC, procedures mentioned in Maharashtra Public University Act 2016 and statutes of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur for service rules and recruitment.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following Welfare Measures are in the place for the teaching staff and non-teaching staff

- LIC premium deduction through salary
- Group Insurance
- General Provident Fund Scheme
- Pension Scheme for Employees
- Leave: Medical Leave, CL, EL, Maternity Leave
- Medical Reimbursement
- Training Programs

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the teaching staff members are instructed to submit their Performance Based Appraisal System (PBAS) every year. The PBAS proforma is designed as per the norms of UGC and affiliated university. The institution also follows the procedure of the appraisal of non-teaching staff by filling their Annual Confidential Reports (CR). The submitted data by teaching and non-teaching staff is taken into consideration for their placements and promotions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts internal and external financial audits regularly. The internal audit committee is appointed to control financial flow as per the budgetary providence. The financial control and audits are done on a quarterly basis and in context to the head of receipt and expenditure. A three-member committee headed by the principal conducts an internal audit. The comments given by the external auditor are minutes traced and observed apart from the budgetary control.

The external financial audit is annually done by the institute. Mr.

Manoj D. Sharama, C.A. is appointed as an external auditor. The annual audit reports are submitted to the charity commissioner every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a clear and transparent policy for generating the funds required for the administrative, educational and developmental work of the college. The budget is prepared by the College Development Committee. At the beginning of the academic session, the requisition of the required material is requested from the various departments while preparing the budget and it is prepared accordingly. Purchases and expenditures are made according to the receipts and budgets received from various departments. The records, bills, and vouchers of everything purchased and sold are recorded in the college audit and account book, under the supervision of the principal. The college receives salary grants from the government and the salary is credited to the accounts of the staff members as per the norms of the government. The college also receives financial assistance from the Government of Maharashtra, in the form of tuition fees. In addition to this, the college gets financial assistance in the form of admission fees which is very minimal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell has evolved the following quality assurance strategies and processes.

1) ICT:

The institute has initiated the development of information, communication and technology tools in education. The department and faculty members have been trained to use ICT tools and techniques. The departments have wide range of ICT tools such as PPT, YouTube Videos. The institute as a whole has three faculties (Arts, Commerce and Science) and all departments together has staff of 30. All teachers have created number of PPT's and YouTube videos. These efforts of the faculty members have benefited during the conduct of online classes during pandemic.

2) FDP:

The in-house and out-station faculty training activities are promoted by the institute. The IQAC ensures that the faculty members undergo the mandatory training programs as per the UCG guidelines (Orientation, Refresher, FDP).

In addition to this the faculty members are promoted to attend online and offline FDP. In some cases, the financial support is provided by the institute to attend the FDP.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute has formed a committee to review teaching learning process and implementation of academic / teaching plan. Academic audit and monitoring committee is formed to take the review of the following aspects and providing suggestion there on.

1. Academic and Teaching Plan.
2. Implementation of educational activities as per academic plan.
3. Performance of students learning in internal test.
4. Result analysis.

The three-member inter-disciplinary committee is appointed to visit the departments once in a semester. The systematic framework is prepared to take the review and suggestions there on.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.drarunmotgharemahavidyalaya.org/NAAC/IQACMinutes&ActionTakenReport.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institute addresses gender equity and sensitization through curricular and co-curricular activities and by providing facilities for women on campus. The syllabus of most of the courses under Arts, Science, Commerce and Home Science programs covers gender equity.

The institute organizes co-curricular activities to maintain the gender equity and sensitization such as sports and cultural activities, celebration of women day, celebrate Birth Anniversary of Savitribai Fule, Rashtramata Jijabai etc. The girl students are also motivated to participate in seminar, presentation, field visits etc.

The institute has created facility for women on campus such as safety and security, sanitary napkin vending machine and common rooms. There is also provision of separate seating arrangement in library. The institute is providing hostel facility for girls in near future.

The women Cell plays a vital role to promote gender equity by organizing various activities and encouraging girl students to participate in such activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.drarunmotgharemahavidyalaya.org/feedback_report/7.1.1-converted.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are three types of waste management facilities in the institution to keep the campus clean and eco-friendly. This includes Solid Waste Management, Liquid Waste Management and E-Waste Management. The facility for management of biomedical waste, hazardous chemicals radioactive waste is not available in the institution, as we do not produce such waste.

1. Solid Waste Management:

Separate dust bins for wet waste and dry waste are placed in the corridors of each floor of the college-building. Dust bins are placed in faculty rooms, common rooms, library, office and staff members and students are advised to make use of them to keep the campus clean. Both the dry waste and wet waste are collected and stored in the pit behind the college-building and organic fertilizer is prepared by adding chemicals. This fertilizer is used for plants in the college-campus.

2. Liquid Waste Management:

Liquid waste generated from the campus directly goes to the septic tank.

3. E-Waste Management:

The irreparable electronic devices and their parts are sold to local scrap venders.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution takes different efforts and initiatives in providing an inclusive environment by organizing various activities.

The following activities are organized in institution.

1. Constitution Day
2. Human Right Day
3. Independence Day
4. Republic Day
5. Celebration of Shri Ganesh Festival
6. Celebration of Chhatrapati Shivaji Maharaj Jayanti
7. Celebration of Dr. Babasaheb Ambedkar Jayanti
8. Cultural Activities
9. Marathi LanguageDay
10. Socio-Economic Survey

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes different programs/activities for sensitizing students and employees towards constitutional obligations.

1. Constitution Day
2. Human Right Day
3. Republic Day
4. Independence Day
5. Teacher Day
6. Mahatma Gandhi Jayanti
7. Lokmanya Tilak Jayanti
8. Dr. Babasaheb Ambedkar Jayanti
9. Subhashchandra Bose Jayanti

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized** B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following Days of National and International importance are celebrated in the institution.

1. International women day
2. National Integration Day
3. Teacher Day
4. Republic Day
5. Independence Day
6. Dr. Babasaheb Ambedkar Jayanti
7. Subhashchandra Bose Jayanti
8. Chhatrapati Shivaji Maharaj Jayanti

9. Constitution Day
10. International Yoga Day
11. Mahatma Gandhi Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -I

1. Title of the Practice: Preparing students for career through competitive exam.

2. Goals:

- To promote students for entering into competitive examination.
- To provide the career and guidance to students for competitive examination.
- To develop and provide library facilities for aspiring students of competitive examination.

3. The Context:

The students from rural region are deprived of facilities for career guidance for competitive examination. The interaction and feedback of students inspired the institute to develop the facilities and activities for the training of students. The institute has developed the library with collection of books and expertise of internal faculty members and external members is developed for the students training.

4.The Practice: The institution has a practice of preparing the students for competitive examinations. Based on the experience the students from different faculties prepare to appear for MPSC/UPSC/Bank etc. competitive examinations. These examinations are broadly based upon aptitude test, logical test and problem solving

and decision-making skills. Since the institute is located in rural area and student cannot afford to go to district place to attend the classes and appear for competitive examinations. Hence the team of faculties of the institutions took the initiative for development and assessment of aptitude and other alike skills which are required for competitive examination. The team of faculty undergone the survey/research on nature and type of questions they ask in the competitive examinations. In according to finding two types of test papers are designed for 50 marks or 100 marks with 1 hour duration. The OMR sheets are developed and used for writing the answers whereas the hardcopy of the question paper remains with the students.

5. Evidence of Success:

Across the years it is experienced that the number of students appearing for this examination are increasing day by day.

6. Hurdles in the practice:

The major difficulty/hurdle is about the awareness the students for such a competitive examination. To address the difficulty the institute has proceed books on competitive examination and stock in library to facilitate its use by all the students.

Best Practice -II

1. Title of the Practice: Hobby Laboratory

2. Goals:

- To develop the hidden and inner talent of the students.
- To develop the interdisciplinary and multidisciplinary knowledge base.
- To optimum utilize institute infrastructure for creation of knowledge.

3. The Context:

The students from rural area in specific are deprived of the exposure to different day-to-day activities and its relation with the domain knowledge. The students are found curious about concepts and principle involved in science, business in one hand and interest

in the field of literature, history, economics, etc. In this context, the institute thought of developing the segment that can address interdisciplinary and multidisciplinary knowledge among the students of the institute and nearby community.

4. The Practice: The objective and purpose of the practice is to promote inner intent/talent of the students and creation and transfer of knowledge across the disciplines

It is a general observation that students from rural background are intelligent in different domains but however though to alive of exposure they hardly get an opportunity to learn and study across the disciplines. The institute and department took decision to establish a common laboratory wherein the students across discipline while be exposed to different knowledge domain such as History, Sociology, Literature, Geography, Zoology, Botany, Physics, Chemistry etc. The charts, modules, display sheets and few equipment are arranged in the laboratory which apparatus and optimum information. The idea is that students will visit the hobby laboratory and learn/gather the information in the area of interest. For students showing deeper interest into the area of knowledge and asked to concerned department/faculty to seek the required information. A separate hall is provided institute for this purpose.

5. Evidence of Success:

It is experienced that students spend free time to this Hobby Laboratory. Day by day the number of visitors is increasing since this is the new idea for rural population. They are getting slowly attracted to this sort of environment. It is proposed that in future nature and scope of this hobby laboratory will be enhanced and will be made open to students from all schools and colleges from the nearby vicinity.

6. Hurdles in the practice

The major hurdle in the practice is in enhancing the nature and scope of the hobby laboratory. It is experienced that certain additional learning material is required to sustain the interest of the students.

File Description	Documents
Best practices in the Institutional website	https://www.drarunmotgharemahavidyalaya.org/NAAC/BestPractices/Best%20Practicesnew.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Preparing youth for employment:

The institute Dr. Arun Motghare Mahavidyalaya is located in the remote place in the district Bhandara. The institute from its beginning emphasizes on providing curricular, co-curricular and extra-curricular activities to the students coming in majority from remote and rural area. The institute is offering 4 UG and 10 PG educational programs in arts, commerce, science and home-science faculty. Though the institute is located in the rural area, the programs like Geography, Zoology, Botany, English, etc. have been introduced so that more employment opportunity will get created. The institute has developed a state of art of Building and Infrastructure facility including laboratory, Computer centre. The series of expert lecturers, assignments, field-based activities, projects are conducted for the education and training of students. The subject-based learning activities are conducted for the development of requisite skills. The program for communication development, life skill development, sport and cultural are conducted on regular basic to enhance the employability skills. The institute organizes carrier guidance program to prepare students for future jobs. The unique centre for competitive examination developed by institution has benefited number of students. The overall development of the students is the part of academic calendar of institution and development of faculty members take efforts in the development of employability skills among the students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. In the beginning of the academic session university provides the academic calendar to college.
2. Based on the guidelines of the university calendar, the institute design its calendar in alignment to university calendar.
3. Faculty meeting/departmental meeting is organised to design time-table.
4. Based on the time table the teaching plan and lesson plans are developed by the faculty members.
5. Student centric teaching methods and activities are planned in the lesson plan/course plan. Teaching methods like demonstration, field visits, assignments, laboratory, projects, group discussion, quizzes, debates, assignment, class seminar, etc. are adopted apart from lecture method and improved lecture method.
6. The syllabus is implemented with the help of modern educational technology such as, power point presentation, YouTube, videos, etc.
7. The computer and internet facilities are provided to the students. AS per the requirements, study tour and field visits are arranged by the departments.
8. Daily teaching diary is maintained based on the time table.
9. The academic audit committee periodically monitor for curricular review, the completion of syllabus within a session and conduct of class test as per the completion of unit in syllabus.
10. The college take feedback from the stakeholder and made a need analysis of the learners of the area do consultation with students, parents, teachers and alumni member.
11. The co-curricular and extra-curricular activities are organized as per the academic calendar for development of holistic personality of the students.
12. The teacher of all program conduct test examination of each and every classes.
13. Semester examination conducted by the college on the basis of university timetable.
14. Teacher does the result analysis on the basis final result of each semester and made up of planning for next session.

This planning of next session is based upon the plan for continuous improvement of of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared at the beginning of the session which is based on the guidelines given in the Academic calendar provided by the University. All the activities are conducted as per the academic calendar. Internal Assessment and Evaluation Committee takes accountability of monitoring assessment and evaluation system closely run at various departmental and college level. Assessment of students academic performance is carried out by unit test, group discussion, surprise tests, viva, interaction and practical at science lab. College teachers conduct internal assessment of 20 marks which consist of assignment submission, oral test, seminars, attendance and discipline of the students. Evaluation of all first year students is done to identify slow and advanced learners. Results of the previous year exam is recorded by the concerned teachers and heads. Feedback from alumni and parents is collected and taken covering the points of evaluation of students on different parameters like syllabus, teachers, infrastructure facilities etc.

. Teacher does the result analysis on the basis final result of each semester and make a planning for next session. This planning of next session is based upon improvement of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

C. Any 2 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Knowledge of Arts , Commerce, Science & Home- Science is imparted by the institution through 04 UG & 10 PG Programmes. Issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are integrated by the teachers as a part of teaching - learning process. All the crosscutting issues are the inseparable part of the curriculum. Besides, some extra-curricular activities are conducted to integrate these crosscutting issues through NSS, Women Cell and other committees. Birth and death anniversaries of national heroes are celebrated to incorporate human values and ethics. 'International Women Day is observed' and programs on women empowerment and gender equality are conducted. Environment Study is a mandatory subject for all UG second year students. World Environment Day, World Wildlife Day , Ozone Layer Conservation Day are observed.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

29

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://www.drarunmotgharemahavidyalaya.org/feedback_report/Feedback_Reports-2020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.drarunmotgharemahavidyalaya.org/feedback_report/Feedback_Reports-2020-2021.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
538	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

534

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As the institution is located in rural area, the admissions to all programs are purely on the first come first serve come basis and reservation policy of the state government. The institution organizes the Orientation program for the first-year students soon after the classroom teaching commences. Subject knowledge test of each subject is conducted by the concerned teacher to identify the advanced learners and slow learners. The academic performance of the student in the qualifying examination is also taken in consideration to identify the advanced and slow learners.

Once the identification process is done, a meeting is organized under the chairmanship of principal to discuss about the special programs and activities to be conducted for advanced and slow learners throughout the session. All the staff members, HOD's and IQAC members express their views and decisions are taken by the principal.

For slow learners:

The number of slow learners is greater than that of advanced learners and the reason is obvious that most of the students belong to rural and socio-economically weaker background. Following activities are conducted for slow learners.

- Extra-classes/ remedial classes are conducted for each subject.
- Basic English grammar is taught in Tutorial English class.
- Self-study material is provided by subject teachers.

- Guest lectures are organized to motivate slow learners.
- Classroom seminars and group discussions are organized.
- Teachers conduct oral tests/ interactive sessions after the end of each unit/ topic so that the slow learners can be engaged actively.
- After the completion of syllabus, revision is done for slow learners.
- Previous years university examinations question papers are provided and every teacher has developed Question-Bank.
- Special counselling is given to slow learners by the appointed Mentor and Student Counselling Cell.

For advanced learners:

After identifying the advanced learners, it is important to provide them a platform which enables them to showcase and enhance their skills. The following activities are conducted for advanced learners.

- College level competitive examination is conducted every year to create awareness about the competitive examinations.
- Advanced learners are encouraged to participate in seminars, quiz competitions, debates and group discussions.
- The college Magazine 'Arunodaya' is a good platform which gives them an opportunity to express their innermost ideas by writing articles, poems, stories etc.
- They are motivated to participate in University level and Inter-collegiate competitions.
- Library provides an open access facility and computer facility with internet connectivity so that they can make good use of web learning resources.
- Wi-Fi facility is also available.
- Cultural, sports competitions are organized and Mementoes, certificate of appreciations are given to winners and runners-up.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1165	30

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute conducts UG and PG programs in Arts, Commerce and Science faculties. The teaching plans and lessons are prepared course-wise. The course-wise learning activities are designed to achieve the course outcomes. These are stated in the course plan/ lesson plan. As per the instructional requirement of program and courses, the student centric methods such as field study, lab, seminars & presentations, field visits, group discussions, projects etc. are conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The introduction of ICT has made the teaching-learning process more interesting and experimental. The teaching methods have improved and learning process have become easy. All the teachers have good knowledge of ICT tools. All teachers conducted online classes on Zoom App during lockdown. Some teachers have created educational videos and uploaded on their own YouTube channels. All the teachers have created PPT's and they make good use of them to make the classroom teaching more effective. The following ICT tools for teaching- learning are available in our institution.

- There are 06 ICT enabled smart classrooms with internet connectivity.
- Free Wi-Fi is available in the college campus.
- Multi-media centre with 10 computers is available for the

students in the library.

- As per the instructions given by university, the institution conducted some examinations in online mode due to covid-19 pandemic.
- Teachers conduct online test through Google forms.
- The library is fully automated with Soul 0.2 software.
- The teachers are encouraged to attend Faculty Induction Programs, Refresher Courses, Faculty Development Programs, Webinars, Conferences and Workshops related to use of ICT and innovative teaching-learning methods.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

101

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution conducts 4 internal tests for each program. The following precautions/ initiatives are taken to maintain transparency.

1. The time-table for internal test is displayed on the notice-board well in advance.

2. The schedule for internal test is a part of the academic calendar and the dates are informed to the students in the beginning of the academic year.

3. The curriculum of each course is communicated to students before internal tests.

4. The marks obtained by the students in the internal tests are displayed on notice board.

5. In case of grievances and as and when required the internal test answer-books are shown to the students on demand.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The exam related grievances are addressed at institutional level for internal examination and at University level for external examination. The institutional level mechanism is formed in the capacity of examination committee to receive the grievances on internal tests.

The SOP and guidelines are developed to address examination related grievances at institutional level. The students and parents are also made aware of the same. The grievances related to course level is first addressed by the respective course faculty and if not resolved, it goes before the institutional level examination committee. Each grievance is resolved within three days.

The grievances related to external examination are resolved by the grievance redressal mechanism established at University level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has developed the program Outcomes for all educational programs (UG/PG). The framework of Outcomes based education is adopted in the development of learning Outcomes. For each program and courses under each program, the outcomes are defined at program level and course level, such as,

1. Program Educational Objectives
2. Program Outcomes
3. Course Outcomes

In the design of the outcomes, the guidelines provided by NAAC are adopted along with Bloom's Taxonomy.

The program Outcomes and Course are displayed on the website as well as the faculty, staff and students are made aware about the implementation of the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates Program Outcomes and Course Outcomes and the same are communicated to the students in the formal way of discussion in the classroom. The Outcomes are evaluated through the results of the internal assessments and examination conducted by R.T.M. Nagpur University. The student's performance

in the University examinations is one of the key aspects for attainment of outcomes. The passing percentage of students is increasing remarkably. The progression of students to higher studies (from UG to PG) is increasing every year and it reveals the academic quality of the institution. 44 students progressed to higher studies during the year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

258

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.drarunmotgharemahavidyalaya.org/NAAC/SSS/SSS2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
0	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	

1. Research Committee

2. The faculty members are encouraged to attend seminar, conference and FDP.

3. The institute deputed the faculty to attend the program on IPR.

4. The faculty members are promoted to publish papers in Journals and Conference Proceedings.

5. The faculty members share their knowledge to students of other institutes through their guest lectures.

6. The library is enriched with 11511 books and number of reference books, journals, CD's & videos.

7. Educational tours and excursions are organized by the departments to give the students extra knowledge of the subject.

8. Laboratories are well equipped with instruments, modules, apparatus and modern equipment

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
3	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
2	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute has developed a program calendar for curricular, co-curricular and extension activities. The extra-curricular activities that is extension activities are carried out in the neighbourhood community. Through these activities, students are made aware of the social issues and they become capable of addressing these issues. These activities are very significant for holistic development of students. The extension activities conducted are either extension to the curricular task or activities conducted under NSS Scheme and other outreach program. To mention the few, following activities are regularly conducted by the institution for without. However, due to pandemic situation the number of activities conducted are very few.

1. Social Survey/ Economic Survey in the neighbourhood community to understand the socio-economic status of the livelihood.

2. On 19th Sept. of every year, on the occasion of Death Anniversary of Late. Shri. Laxmanji Motghare & Late Smt. Shevantadevi Motghare, the institute organizes Health Check-up Camp, Blood Donation Camp, Cloth Donation, Eye Check-up and Eye-glass Distribution, Meals for the needy and older community etc.

3. Institute conducts programs like Aids Day, Environment Day, Women's Day to sensitize them to the social issues.

4. The institute organizes Yoga Training, Sports and cultural activities for the holistic development.

The organization of such events enhances the holistic development of the students. It has been experienced that the number of students participate in such activities is increasing day by day and further the social and personal behaviour of the students have been seen with a significant improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

146

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **College Campus:**

The Institution is located 2 km away from Kondha-Kosra village and is blessed with beauty of nature. The institution has got campus area of 3 acres of land surrounded by greenery

- **Departments:**

Presently, the institution is running 4 UG and 10 PG Programs in Arts, Commerce and Science faculty.

- **Class Rooms:**

There are 14 class rooms and 01 seminar hall, (6 class rooms and seminar hall are enabled with LED projector).

- **Laboratory:**

There are 07 well equipped laboratories.

- **Administrative Room:**

The institution building consists of Principal's cabin attached with separate Antechamber, Administrative office, Board room, Separate Staff rooms for each Faculty.

- **Common Room:**

Separate Girls and Boys common rooms on each floor attached with toilet and necessary equipments. Separate commode toilet for disabled students. Vending machine is available for girls.

- **Ramp:**

The institutions have Ramp for handicap students with wheelchair.

- **Water Purifier:**

The institutions have 4 water purifier on each floor for the students.

- **Tutorial Rooms**

Tutorial rooms are in college permission especially for specialized subjects and special for remedial classes for needy students in rural area.

- **Computer Lab:**

The institution have separate computer center with 20 computerslab for student to improve their communication skill of computer.

- **Academic support system:**

The college has 1 laptop, 3Xerox machines, 3 printers and1 scanner to support teaching and learning process.

- **Library:**

The central library of the institution . college Library with separate stack room, issue counter, separate students reading room (sq. mts) and reading room for staff, News Paper Gallery, Journal Section, Multimedia section with 12 computers for the students & Librarian's cabin. It is well furnished with more than collection of books including textbooks, reference books, encyclopedias, dictionaries and journals and periodicals are also available. The library has been using UGC Inflibnet 'Soul-2.0' Automation software for computerization of library.

- **Botanical Garden:**

Botanical garden is available with varied plants biodiversity. There are 50 different types of plantsto gain knowledge.

- **NSS Room:**

The college has separate NSS Department with 100 volunteers.

- **CCTV:**

The college building and premises is under the CCTV surveillance.

- **Generator:**

The college has movable generator necessary for electricity.

- **Music System:**

The college has well-equipped music system for necessary use.

- **Toilets:**

There are separate toilets for staff and students on each floor.

- **Parking:**

College has separate parking facility for staff and students.

- **Canteen:**

The canteen is available for the students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has outdoor and indoor sports facilities. Every year college organizes collegiate tournaments at the college level.

- **Outdoor Game:** - A spacious 2-acre playground is available for outdoor games like Kabaddi, Kho-Kho, Cricket, Volleyball, Badminton, etc. in the college campus.
- **Indoor Game:** - Facilities for the sports like Chess, Carom, etc are provided to students on the college campus only.
- **Running Track:** The college has 100 mts and 200 mts tracks for running.
- **Yoga Center:-** The college has a yoga center for students and staff.
- **NSS:** - The NSS Group of the college is very active and dynamic. Every year 100 students are enrolled for NSS. NSS activities are conducted throughout the year. Following are some major activities conducted, tree plantation, blood donation camp, Dental checkup, eye checkup camp, cleanliness, water literacy, Swachh Bharat Abhiyan, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2497499

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of the ILMS Software - Soul 2.0
- Nature of automation - Fully
- Version - 2.0
- Year of Automation - 2015

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

451218	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
50	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<ul style="list-style-type: none"> Computer Updating: <p>Presently, there are 58 computers available in the institute. Most of the computers are from Lenovo & HCL Company with Window 10 operating system.</p> <ul style="list-style-type: none"> Laptops: <p>The college has one laptop with the latest feature.</p> <ul style="list-style-type: none"> Internet Facility <p>The institution has a broadband connection of 5 mbps speed.</p> <ul style="list-style-type: none"> Wi-Fi <p>A free Wi-fi facility is available inside the campus.</p>	

- library head looks after the internet needs and upgrades the software and systems. All the systems, printers, copiers, and scanners are LAN synced with the internet facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

58

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5080002.88

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has always been committed to provide quality education to the students. New infrastructure (Building) was created in 2015 and existing infrastructure is upgraded to enhance academic standards and increase efficiency. The office and classrooms have been made airy as well as proper arrangement is done for natural light to increase and create the work efficiency of the lecture and administrative of the staff.

Infrastructure: There is a 'college Development Committee' to look after the maintenance, repair and constructional work related to the building. The building is newly constructed so there is no maintenance till date.

Laboratories The institute has 07 laboratories. 05 of science department and 2 of Arts department. The support staff cleans and maintains the physical infrastructure, equipments etc. The laboratories are cleaned before and after the practical and prepared for the next day practical the support.

Library The library is user friendly and kept dust free and ventilated. The attendants keep the library premises clean. The library area, including reading room and stack room are cleaned regularly. The library is used for referring various literatures, book lending, reading facility, accessing the E-resources etc.

Sports The grounds are cleaned for practice and to conduct the games like Volleyball, Kabaddi, Badminton. Grounds are well maintained. Shot -Put , Long Jump are kept prepared. The Indoor Games like Carom sets, Badminton, Chess and Yoga are regularly supervised by the staff . The college has large play ground with 200 mts running track and a Cricket Pitch in the centre which is well maintained. All sports equipments are used to train and

motivate the players to participate in games/competitions organized at college levels.

Computers The institute has availed computers, laptops, internet connectivity, Wi-Fi, LAN facility, anti-virus and IT equipments. The computers are used for various academic and administrative purposes. The LCD projectors are used for various purposes like teaching, video conferencing, webinar etc. The free Wi-Fi connectivity is provided at the campus as well as broadband connectivity is made available. The LAN facility is provided at the computer laboratories and administrative office.

Classrooms are cleaned by the support staff. Classrooms are used for college, university and government examinations like competitive exam, C.A Exams, Typing exams etc. The institute makes the optimum use of the infrastructure. The ICT classrooms are regularly supervised and maintained by the technicians.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

985

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.drarunmotgharemahavidyalaya.org/feedback_report/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

81

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

81

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has mechanism to appoint students' representatives as per the guidelines of statutory bodies. The student's representatives are the members of following statutory bodies.

1. College Development Committee
2. Internal Quality Assurance Cell
3. Internal Grievances and Redressal Committee

At institute level the student's representatives are appointed on the following committee.

1. Sport and Cultural Committee
2. Disciplinary Committee
3. Different Sub-Committees for conduct of programs in the institute

As per Maharashtra University Act, student's council is formed and their representation is there as sport, Cultural, women representative, university representative etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has established 'The Alumni Association' because the alumni are one of the most important stakeholders of the institute. The Alumni Association is not registered but functional. Alumni meets are organized by the institute every year. The successful alumni share their experiences & motivate the regular students during the meeting. Alumni feedback is taken every year and the suggestions given by them are always welcomed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The institute Mission and Vision is as stated below:</p> <p>Mission-</p> <p>To offer higher education (UG & PG) to the rural, socio-economically disadvantaged group and to prepare them for employment, self-employment, holistic development, a good citizen and a lifelong learner with a state of art facilities & academic environment, student centric approach and a team of qualified teaching faculty.</p> <p>Vision-</p> <p>The institutional vision is to be anautonomous institute with Interdisciplinary and Multidisciplinary research center, enhanced placement and center for excellence in skill development for rural community.</p> <p>In tune with the mission and vision of the institute, the institute has taken initiative to conduct different skill development programs, exposure to the real life world, arranging the expert lectures and trainingfor competitiveexaminations, etc. The institute has set up committees to plan and organize these programs. In addition to this, the institute governing body and college development council has taken initiative to start up additional post-graduate and research programs. In the recent past new PG programs like MBA are started in the institute. The institute has developed the Hobby Laboratory to develop the analytical skills, research skills and creation & transfer of knowledge. The hobby laboratory has a unique model of multi-disciplinary approach.</p>	

The governance of these initiatives is done through formation of different committees at institute level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has a practice of appointing different committees in general and committees specific to certain program organizations. In doing so it is assured that maximum faculty members of the institute are involved and participate through different committees and subcommittees.

As such, the institute has organized the national webinar on 'New Education Policy' and sports competition by the participation of the faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has a vision to be an autonomous institute with Interdisciplinary and Multidisciplinary research center, enhanced placement and center for excellence in skill development for rural community. In tune with the vision the institute has developed the perspective plan and strategic plan. The following are the goals of the perspective plan.

1. Faculty development programs;
2. Promoting higher education and lifelong learning amongst

- teaching staff through research programs;
3. Obtaining the research grant from government and non-government organization;
 4. Organization of seminars, conferences and workshops to promote creation & transfer of knowledge and boost research activities at UG & PG level;
 5. Establishment of personal and professional development center;
 6. Establishment of placement cell and entrepreneurship development cell;
 7. Starting a research centre for the award of Phd. and focus on local research needs;
 8. Establishment of e-governance including LCMS;
 9. Collaboration and MOUs with institutes and business organization;
 10. Setting up of community development centre to cater the needs of rural population; and
 11. Award of autonomy to the institute

In line with the prospective plan of the institute the initiatives are taken through the following activities.

1. Organization of seminars, conferences and workshops to promote creation & transfer of knowledge and boost research activities at UG & PG level;
2. Establishment of personal and professional development center;
3. Establishment of placement cell and entrepreneurship development cell;

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management Body:

Late Shri Laxmanji Motghare Charitable Trust, Nagpur is an Educational Trust established in 1998. In 2000, it established

its first higher educational institute, Dr. Arun Motghare Mahavidyalaya at Kondha-Kosra, to impart higher education to the rural and backward students of the region. The management body is comprised of 5 members including President, Vice-President, Secretary, and Treasurer. It supervises the overall functioning of the institute and works for the development of the institute.

College Development Committee:

CDC is the most important committee at the institutional level. It is constituted as per the norms laid down by the Maharashtra Public University Act, 2016. It is comprised of 15 members. It prepares annual budgets and financial statements, works for the academic development of the college, and suggests the management for the augmentation of infrastructure and up-gradation of the teaching-learning process.

Principal and Administrative Staff:

The principal is the administrative and academic head of the institution. Administrative and academic activities are monitored by the principal. Non-teaching staff members help him to carry out administrative activities whereas the teaching staff members assist him for the effective implementation of academic policies.

Service Rules, Procedures, Recruitment, and Promotion:

The Management Body follows the rules and regulations of the UGC, procedures mentioned in Maharashtra Public University Act 2016 and statutes of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur for service rules and recruitment.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following Welfare Measures are in the place for the teaching staff and non-teaching staff

- LIC premium deduction through salary
- Group Insurance
- General Provident Fund Scheme
- Pension Scheme for Employees
- Leave: Medical Leave, CL, EL, Maternity Leave
- Medical Reimbursement
- Training Programs

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the teaching staff members are instructed to submit their Performance Based Appraisal System (PBAS) every year. The PBAS proforma is designed as per the norms of UGC and affiliated university. The institution also follows the procedure of the appraisal of non-teaching staff by filling their Annual Confidential Reports (CR). The submitted data by teaching and non-teaching staff is taken into consideration for their placements and promotions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts internal and external financial audits regularly. The internal audit committee is appointed to control financial flow as per the budgetary providence. The financial control and audits are done on a quarterly basis and in context to the head of receipt and expenditure. A three-member committee headed by the principal conducts an internal audit. The comments given by the external auditor are minutes traced and observed apart from the budgetary control.

The external financial audit is annually done by the institute. Mr. Manoj D. Sharama, C.A. is appointed as an external auditor. The annual audit reports are submitted to the charity commissioner every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a clear and transparent policy for generating the funds required for the administrative, educational and developmental work of the college. The budget is prepared by the College Development Committee. At the beginning of the academic session, the requisition of the required material is requested from the various departments while preparing the budget and it is prepared accordingly. Purchases and expenditures are made according to the receipts and budgets received from various departments. The records, bills, and vouchers of everything purchased and sold are recorded in the college audit and account book, under the supervision of the principal. The college receives salary grants from the government and the salary is credited to the accounts of the staff members as per the norms of the government. The college also receives financial assistance from the Government of Maharashtra, in the form of tuition fees.

In addition to this, the college gets financial assistance in the form of admission fees which is very minimal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell has evolved the following quality assurance strategies and processes.

1) ICT:

The institute has initiated the development of information, communication and technology tools in education. The department and faculty members have been trained to use ICT tools and techniques. The departments have wide range of ICT tools such as PPT, YouTube Videos. The institute as a whole has three faculties (Arts, Commerce and Science) and all departments together has staff of 30. All teachers have created number of PPT's and YouTube videos. These efforts of the faculty members have benefited during the conduct of online classes during pandemic.

2) FDP:

The in-house and out-station faculty training activities are promoted by the institute. The IQAC ensures that the faculty members undergo the mandatory training programs as per the UCG guidelines (Orientation, Refresher, FDP).

In addition to this the faculty members are promoted to attend online and offline FDP. In some cases, the financial support is provided by the institute to attend the FDP.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute has formed a committee to review teaching learning process and implementation of academic / teaching plan. Academic audit and monitoring committee is formed to take the review of the following aspects and providing suggestion there on.

1. Academic and Teaching Plan.
2. Implementation of educational activities as per academic plan.
3. Performance of students learning in internal test.
4. Result analysis.

The three-member inter-disciplinary committee is appointed to visit the departments once in a semester. The systematic framework is prepared to take the review and suggestions there on.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.drarunmotgharemahavidyalaya.org/NAAC/IQACMinutes&ActionTakenReport.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute addresses gender equity and sensitization through curricular and co-curricular activities and by providing facilities for women on campus. The syllabus of most of the courses under Arts, Science, Commerce and Home Science programs covers gender equity.

The institute organizes co-curricular activities to maintain the gender equity and sensitization such as sports and cultural activities, celebration of women day, celebrate Birth Anniversary of Savitribai Fule, Rashtramata Jijabai etc. The girl students are also motivated to participate in seminar, presentation, field visits etc.

The institute has created facility for women on campus such as safety and security, sanitary napkin vending machine and common rooms. There is also provision of separate seating arrangement in library. The institute is providing hostel facility for girls in near future.

The women Cell plays a vital role to promote gender equity by organizing various activities and encouraging girl students to participate in such activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.drarunmotgharemahavidyalaya.org/feedback_report/7.1.1-converted.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
--

<p>There are three types of waste management facilities in the institution to keep the campus clean and eco-friendly. This includes Solid Waste Management, Liquid Waste Management and E-Waste Management. The facility for management of biomedical waste, hazardous chemicals radioactive waste is not available in the institution, as we do not produce such waste.</p> <p>1. Solid Waste Management:</p> <p>Separate dust bins for wet waste and dry waste are placed in the corridors of each floor of the college-building. Dust bins are placed in faculty rooms, common rooms, library, office and staff members and students are advised to make use of them to keep the campus clean. Both the dry waste and wet waste are collected and stored in the pit behind the college-building and organic fertilizer is prepared by adding chemicals. This fertilizer is used for plants in the college-campus.</p>

2. Liquid Waste Management:

Liquid waste generated from the campus directly goes to the septic tank.

3. E-Waste Management:

The irreparable electronic devices and their parts are sold to local scrap venders.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution takes different efforts and initiatives in providing an inclusive environment by organizing various activities.

The following activities are organized in institution.

1. Constitution Day
2. Human Right Day
3. Independence Day
4. Republic Day
5. Celebration of Shri Ganesh Festival
6. Celebration of Chhatrapati Shivaji Maharaj Jayanti
7. Celebration of Dr. Babasaheb Ambedkar Jayanti
8. Cultural Activities
9. Marathi Language Day
10. Socio-Economic Survey

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes different programs/activities for sensitizing students and employees towards constitutional obligations.

1. Constitution Day
2. Human Right Day
3. Republic Day
4. Independence Day
5. Teacher Day
6. Mahatma Gandhi Jayanti
7. Lokmanya Tilak Jayanti
8. Dr. Babasaheb Ambedkar Jayanti
9. Subhashchandra Bose Jayanti

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following Days of National and International importance are celebrated in the institution.

1. International women day
2. National Integration Day
3. Teacher Day
4. Republic Day
5. Independence Day
6. Dr. Babasaheb Ambedkar Jayanti
7. Subhashchandra Bose Jayanti
8. Chhatrapati Shivaji Maharaj Jayanti
9. Constitution Day
10. International Yoga Day
11. Mahatma Gandhi Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -I

1. Title of the Practice: Preparing students for career through competitive exam.

2. Goals:

- To promote students for entering into competitive examination.
- To provide the career and guidance to students for competitive examination.
- To develop and provide library facilities for aspiring students of competitive examination.

3. The Context:

The students from rural region are deprived of facilities for career guidance for competitive examination. The interaction and feedback of students inspired the institute to develop the facilities and activities for the training of students. The institute has developed the library with collection of books and expertise of internal faculty members and external members is developed for the students training.

4.The Practice: The institution has a practice of preparing the students for competitive examinations. Based on the experience the students from different faculties prepare to appear for MPSC/UPSC/Bank etc. competitive examinations. These examinations are broadly based upon aptitude test, logical test and problem solving and decision-making skills. Since the institute is located in rural area and student cannot afford to go to district place to attend the classes and appear for competitive examinations. Hence the team of faculties of the institutions took the initiative for development and assessment of aptitude and other alike skills which are required for competitive examination. The team of faculty undergone the survey/research on nature and type of questions they ask in the competitive examinations. In according to finding two types of test papers are designed for 50 marks or 100 marks with 1 hour duration. The OMR sheets are developed and used for writing the answers whereas the hardcopy of the question paper remains with the students.

5. Evidence of Success:

Across the years it is experienced that the number of students appearing for this examination are increasing day by day.

6. Hurdles in the practice:

The major difficulty/hurdle is about the awareness the students for such a competitive examination. To address the difficulty the institute has proceed books on competitive examination and stock in library to facilitate its use by all the students.

Best Practice -II

1. Title of the Practice: Hobby Laboratory

2. Goals:

- To develop the hidden and inner talent of the students.
- To develop the interdisciplinary and multidisciplinary knowledge base.
- To optimum utilize institute infrastructure for creation of knowledge.

3. The Context:

The students from rural area in specific are deprived of the exposure to different day-to-day activities and its relation with the domain knowledge. The students are found curious about concepts and principle involved in science, business in one hand and interest in the field of literature, history, economics, etc. In this context, the institute thought of developing the segment that can address interdisciplinary and multidisciplinary knowledge among the students of the institute and nearby community.

4. The Practice: The objective and purpose of the practice is to promote inner intent/talent of the students and creation ana transfer of knowledge across the disciplines

It is a general observation that students from rural background are intelligent in different domains but however though to alive of exposure they hardly get an opportunity to learn and study across the disciplines. The institute and department took decision to establish a common laboratory wherein the students across discipline while be exposed to different knowledge domain such as History, Sociology, Literature, Geography, Zoology, Botany, Physics, Chemistry etc. The charts, modules, display sheets and few equipment are arranged in the laboratory which apparatus and optimum information. The idea is that students will

visit the hobby laboratory and learn/gather the information in the area of interest. For students showing deeper interest into the area of knowledge and asked to concerned department/faculty to seek the required information. A separate hall is provided institute for this purpose.

5. Evidence of Success:

It is experienced that students spend free time to this Hobby Laboratory. Day by day the number of visitors is increasing since this is the new idea for rural population. They are getting slowly attracted to this sort of environment. It is proposed that in future nature and scope of this hobby laboratory will be enhanced and will be made open to students from all schools and colleges from the nearby vicinity.

6. Hurdles in the practice

The major hurdle in the practice is in enhancing the nature and scope of the hobby laboratory. It is experienced that certain additional learning material is required to sustain the interest of the students.

File Description	Documents
Best practices in the Institutional website	https://www.drarunmotgharemahavidyalaya.org/NAAC/BestPractices/Best%20Practicesnew.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Preparing youth for employment:

The institute Dr. Arun Motghare Mahavidyalaya is located in the remote place in the district Bhandara. The institute from its beginning emphasizes on providing curricular, co-curricular and extra-curricular activities to the students coming in majority from remote and rural area. The institute is offering 4 UG and 10 PG educational programs in arts, commerce, science and home-science faculty. Though the institute is located in the rural

area, the programs like Geography, Zoology, Botany, English, etc. have been introduced so that more employment opportunity will get created. The institute has developed a state of art of Building and Infrastructure facility including laboratory, Computer centre. The series of expert lecturers, assignments, field-based activities, projects are conducted for the education and training of students. The subject-based learning activities are conducted for the development of requisite skills. The program for communication development, life skill development, sport and cultural are conducted on regular basic to enhance the employability skills. The institute organizes carrier guidance program to prepare students for future jobs. The unique centre for competitive examination developed by institution has benefited number of students. The overall development of the students is the part of academic calendar of institution and development of faculty members take efforts in the development of employability skills among the students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To introduce PG programs in Physics, Botany, Computer Science, Commerce, and Management.
- To recruit more teachers for PG programs.
- To install a Fire Alarm System and Fire Sprinkler System.
- To construct Gym.
- To establish Girls Hostel.