



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**DR. ARUN MOTGHARE MAHAVIDYALAYA KONDHA-KOSRA**

AT. POST KONDHA-KOSRA, TAH. PAUNI, DIST. BHANDARA  
441908

[www.drarunmotgharemahavidyalaya.org](http://www.drarunmotgharemahavidyalaya.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**June 2022**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The founder society is known as Late Shri. Laxmanji Motghare Charitable Trust, Nagpur which was established in 1998. The President of the Trust and Principal of the College, honorable Dr. Arun L. Motghare started the higher education in the rural backward area of Kondha-Kosra. Under the able presidentship personality, Late Shri. Laxmanji Motghare Charitable Trust opens the new horizons for the upcoming section of society. This is especially for rural in the fields of Arts, Science, Commerce, Home-Science, Veterinary, Pharmacy, C.B.S.E., Management, Technical, Engineering and Education. Today the Trust has three buildings including each and every educational facility in the modern Era.

Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra is a college with the vision of imparting value based education at degree level with Post Graduation. The pupils studying in this college have the comfortable relation with Teachers and Non-Teaching Staff. I and my family members come up with a noble idea to give a good education. We intend to run this portal of education, the temple of knowledge city, under the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur and intend to spread guidance in various faculties i.e. Arts, Science, Commerce & Home-Science. Education is all side development of learners under able guidance, encouragement and motivation of teachers. Our dreams would be to arrange different types of co-curricular and extra-curricular activities which would enable every learner to enhance communication skill, personality development, build up own confidence. The roll of this college they cherish the desire that they would be able to shape their future. Such feeling of security and satisfaction is of paramount importance to the institution and college.

Dr. Arun Motghare Mahavidyalaya Kondha-Kosra was established in 2000 under Late Shri. Laxmanji Motghare Charitable Trust Nagpur. As per the demand of students, college also started Post Graduate courses in Arts faculty with seven subjects (English, Marathi, History, Political Science, Sociology, Geography, Home-Economics) Science faculty (UG) from the session 2013-14. The college introduced Post Graduate courses in science faculty (Zoology, Mathematics, and Chemistry). The college has completed 21 academic years giving valuable education.

### **Vision**

“The institutional vision is to be an autonomous institute with Interdisciplinary and Multidisciplinary research centre, enhanced placement and centre for excellence in skill development for rural community”.

### **Mission**

To offer higher education (UG & PG) to the rural, socio-economically disadvantaged group and to prepare them for employment, self-employment, holistic development, a good citizen and a lifelong learner with a state of art facilities & academic environment, student centric approach and a team of qualified teaching faculty.

### **Aims and Objectives:**

- To emerge as a centre of academic excellence and research.
- To focus on personality development of each student through development of positive attitude, leadership qualities and self-awareness.
- To actively respond to the momentous issues of our society and socio-political environment of the world.
- To inculcate a competitive values, national spirit and respect for our culture among the students.
- To propagate the necessity of moral & ethical values being a human and ideals in life.
- Educational empowerment of a predominantly rural population.
- To pursue excellence in serving society by the students.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Visionary leadership
- Infrastructure and facilities
- Aided programs
- Team work in faculty and staff
- Programs in all faculties
- Scholarships & financial assistance to students
- Clean and green environment with solar energy, rainwater harvesting

### **Institutional Weakness**

- Frequency of transport for students
- Presence of business and industry
- Employment at doorstep
- LCMS & Digital environment
- Faculty positions
- Research
- Ph. D. Faculty

### **Institutional Opportunity**

- Skill development programs
- Research centre
- Rural based educational programs
- Online & digital learning
- Faculty development & enhancement programs
- Research projects and funding
- Students development programs

### **Institutional Challenge**

- Input quality
- Stakeholders engagement
- Employment opportunities
- Power & net connectivity
- Financial balance & management
- Mentorship for institute development

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Dr. Arun Motghare Mahavidyalaya is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The Institute is located in the Kondha-Kosra village of Bhandara District and the academic activities in the institute are planned taking into view the rural location of the institute.

The institute follows the academic calendar issued by the University and the same academic calendar is referred in the development of academic calendar of the institute that includes curricular, co-curricular and extracurricular activity along with the meetings/ workshops/ training for students and staff. Based on the academic calendar, the time tables are prepared which are used in the preparation of course plan and lesson plan by the faculty members of the institution. The review meetings are conducted to ensure effective teaching-learning process. The class tests are conducted as per the academic calendar and feedback is given to the students based on the learning performance.

The institute implements choice based credit system as per the regulations of the university. In addition to this, the curriculum enrichment programs on 'Computer Literacy' and 'Modi script' are conducted. Every year, feedback is collected from students, alumni, teachers and parents. The action is taken based on the feedback analysis.

### Teaching-learning and Evaluation

The institute provide facility to accommodate student diversity as per the guidelines of state of Maharashtra. The students are assessed for their learning levels after admission so as to guide and mentor for successful graduation. In addition to this, faculty members use student centric methods such as field visit, group discussion, project work and interactive class with the use of media. The institute has faculty position in place as per the sanction post along with faculty with Ph.D. qualification.

The outcome based education is applied for all programs and course outcomes and program outcomes are well-defined. For effective implementation of outcome based education, the course plan and lesson plan are developed for each course. The evaluation process is implemented as per the university guidelines by observing transparency in internal assessment process. The CO and PO attainment is calculated for continuous implementation of learning performance.

### Research, Innovations and Extension

The institute has a mechanism and policy to promote research among students and staff of the institution.

The faculty members are promoted to attend the conferences and publish papers, in journals and conferences. The workshops are conducted to enhance research attitude of the faculty of the institution.

The institute conducts extension and outreach activities to sensitise the students for human values, social values, environment and ethics. The institute have well established NSS scheme which facilitates the development of overall personality and value system among the students. The institute also conducts collaborative activities for students development and MOUs are also signed for the same.

### **Infrastructure and Learning Resources**

Though the institute is located in the rural area, the management has taken steps to developed good infrastructure and facilities. The classrooms & seminar hall are well equipped with ICT facilities. The institute has dedicated computer centre and Wi-Fi connection. The library is fully automated having books and journals (hard copy and soft copy). The institute allocates sufficient funds for procurement of books, computers and augmentation of Infrastructure and its maintenance.

### **Student Support and Progression**

The student support is provided by granting them scholarships from Government/ Non-government agencies. The institute has mechanism to provide skill development and capacity enhancement schemes. In addition to this, the students are provided guidance for career planning, placement and higher education. The students are exposed to the sports and cultural activities by organizing such activities at institute level and by deputing students at zonal/ university/ national level programs. This intern has contributed in the development of required competency among the students.

### **Governance, Leadership and Management**

The institute has well-defined mission & vision statement. The governance is done in accordance with the mission & vision and different committees are formed to address the requirements to reach vision & mission. The perspective plan & strategic plan are developed and activities are conducted in line with gaols & objectives. The policies are developed for effective governance in the area of human resources, finance, research, maintenance & ICT. The faculty members of the institute are provided with welfare measures and financial support to attend seminars & conferences. The faculty and staff are promoted to attend capability enhancement through FDP/staff training (in house and outstation).

The Internal Quality Assurance Cell conducts regular meetings and action taken report is prepared as per the minutes of meeting. The quality assurance initiatives are taken, such as preparation of course plan, use of ICT, attending conferences & seminar. The academic and administrative audit is done every year in consequence to submission of AQAR.

### **Institutional Values and Best Practices**

The institute being located in the rural area, it undertakes different initiatives for the development and enhancement of human values, social values and clean and green environment. The gender sensitization

programs are organized and alongside the facilities like security, safety and mentoring is provided. The institute is equipped with clean and green environment such as tree plantation, landscaping, rainwater harvesting, solar energy, use of LED, water distribution system installed on bore well and waste management measures for the management of solid waste, liquid waste and e-waste.

The students are sensitized for the national integration, human values and social values.

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## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	DR. ARUN MOTGHARE MAHAVIDYALAYA KONDHA-KOSRA
Address	At. Post Kondha-Kosra, Tah. Pauni, Dist. Bhandara
City	Kondha Kosra
State	Maharashtra
Pin	441908
Website	<a href="http://www.drarunmotgharemahavidyalaya.org">www.drarunmotgharemahavidyalaya.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Arun Laxman Motghare	07185-253907	9422147769	-	drarunmotgharecollege@gmail.com
IQAC / CIQA coordinator	Rajesh Ishwar Bansod	07185-253535	8805147424	-	rajeshbansod2488@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	07-07-2000			
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>		<b>Document</b>	
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University		<a href="#">View Document</a>	
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	18-08-2011	<a href="#">View Document</a>		
12B of UGC	03-05-2016	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
AICTE	<a href="#">View Document</a>	15-07-2021	12	

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No



<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	At. Post Kondha-Kosra, Tah. Pauni, Dist. Bhandara	Rural	9.5	3807.527

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	12
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	6
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	3
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	0
UG	BCom,Ug	36	HSSC and Equivalent	English,Hindi,Marathi	220	27
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	11
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	3
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	10
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	0
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	4
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	9
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	3

UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	6
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	0
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	10
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	0
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	0
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	17
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	29
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	31
UG	BSc,Ug	36	HSSC and Equivalent	English	220	95
UG	BSc,Ug	36	HSSC and Equivalent	English	220	3
UG	BA,Ug	36	HSSC and Equivalent	English	220	0
UG	BSc,Ug	36	HSSC and Equivalent	English	220	19
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	0
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	2
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	6
UG	BA,Ug	36	HSSC and Equivalent	Marathi	220	3
UG	BSc,Ug	36	HSSC and Equivalent	Marathi	220	33
PG	MSc,Pg	24	Bachelor of Science	English	26	7

PG	MA,Pg	24	Bachelor of Arts	Marathi	80	18
PG	MSc,Pg	24	Bachelor of Science	English	26	22
PG	MSc,Pg	24	Bachelor of Science	English	26	26
PG	MA,Pg	24	Bachelor of Science	Marathi	80	0
PG	MBA,Pg	24	Any Graduate	English	125	125
PG	MA,Pg	24	Bachelor of Arts	Marathi	80	14
PG	MA,Pg	24	Bachelor of Arts	English	80	13
PG	MSc,Pg	24	Bachelor of Science	English	26	13
PG	MCom,Pg	24	Bachelor of Commerce	English,Marathi	80	72
PG	MA,Pg	24	Bachelor of Arts	Marathi	80	22
PG	MSc,Pg	24	Bachelor of Science	English	26	12
PG	MA,Pg	24	Bachelor of Arts	Marathi	80	40
PG	MA,Pg	24	Bachelor of Arts	Marathi	80	13
PG	MSc,Pg	24	Bachelor of Science	English	26	26

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				74			
Recruited	1	0	0	1	0	0	0	0	13	3	0	16
Yet to Recruit	0				0				58			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				22			
Recruited	0	0	0	0	0	0	0	0	11	11	0	22
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	6	0	0	6
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	3	8	0	11
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	4	1	0	6
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	7	2	0	9
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	11	0	22
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	157	0	0	0	157
	Female	163	0	0	0	163
	Others	0	0	0	0	0
PG	Male	170	0	0	0	170
	Female	257	0	0	0	257
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	51	65	45	94
	Female	46	44	42	55
	Others	0	0	0	0
ST	Male	7	5	3	10
	Female	10	9	3	5
	Others	0	0	0	0
OBC	Male	146	108	114	171
	Female	219	175	116	194
	Others	0	0	0	0
General	Male	0	6	3	5
	Female	4	2	0	3
	Others	0	0	0	0
Others	Male	28	20	27	35
	Female	27	23	15	29
	Others	0	0	0	0
Total		538	457	368	601

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	The institute conducted national level webinar on 'New Education Policy' on 25/08/2020. In order to introduce new UG/PG Programs, the national policy on multidisciplinary and interdisciplinary at program level has been discussed at institute level. However, the policy can be implemented in true sense once the institution gets autonomy.
2. Academic bank of credits (ABC):	The training on the concept and policy of Academic Bank of Credit is being conducted for the faculty members of institute. The college being affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur, the guidelines will be sought from the authorities to implement the policy of Academic Bank of Credit.
3. Skill development:	The institute is planning to conduct skill development program as per national qualification frame work very soon. The discussions are in pipeline with industry and business for conducting such programs.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The faculty members have been trained of NEP with special reference to the Indian knowledge system. The institute provides inputs on different course teaching in local languages and Indian culture is being spread through different extra-curricular activities and celebration of national/international days.
5. Focus on Outcome based education (OBE):	The training program on outcome base education was conducted for faculty members of the institute. The programs educational outcomes, program outcomes and course outcomes are designed for all programs/courses. The teaching plan is developed as per the OBE requirements. The CO and PO attainments are calculated as per OBE policy.
6. Distance education/online education:	The institute is planning to start the distance education courses in collaboration with Open University of the state of Maharashtra.



## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
348	220	284	296	180
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	8	12	11	7

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1167	1005	907	1050	985
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
685	334	376	656	362

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
292	304	229	235	309

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
29	13	16	6	6

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
75	74	64	29	29

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 14****4.2****Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
15.5	4.4	15.2	8.6	45.1

**4.3****Number of Computers****Response: 58**

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## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

1. In the beginning of the academic session university provides the academic calendar to college.
2. Based on the guidelines of the university calendar, the institute design its calendar in alignment to university calendar.
3. Faculty meeting/departmental meeting is organised to design time-table.
4. Based on the time table the teaching plan and lesson plans are developed by the faculty members.
5. Student centric teaching methods and activities are planned in the lesson plan/course plan. Teaching methods like demonstration, field visits, assignments, laboratory, projects, group discussion, quizzes, debates, assignment, class seminar, etc. are adopted apart from lecture method and improved lecture method.
6. The syllabus is implemented with the help of modern educational technology such as, power point presentation, YouTube, videos, etc.
7. The computer and internet facilities are provided to the students. AS per the requirements, study tour and field visits are arranged by the departments.
8. Daily teaching diary is maintained based on the time table.
9. The academic audit committee periodically monitor for curricular review, the completion of syllabus within a session and conduct of class test as per the completion of unit in syllabus.
10. The college take feedback from the stakeholder and made a need analysis of the learners of the area do consultation with students, parents, teachers and alumni member.
11. The co-curricular and extra-curricular activities are organized as per the academic calendar for development of holistic personality of the students.
12. The teacher of all program conduct test examination of each and every classes.
13. Semester examination conducted by the college on the basis of university timetable.
14. Teacher does the result analysis on the basis final result of each semester and made up of planning for next session.
15. This planning of next session is based upon the plan for continuous improvement of the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

##### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

**Response:**

Academic calendar is prepared at the beginning of the session which is based on the guidelines given in the Academic calendar provided by the University. All the activities are conducted as per the academic calendar. Internal Assessment and Evaluation Committee takes accountability of monitoring assessment and evaluation system closely run at various departmental and college level. Assessment of students' academic performance is carried out by unit test, group discussion, surprise tests, viva, interaction and practical at science lab. College teachers conduct internal assessment of 20 marks which consist of assignment submission, oral test, seminars, attendance and discipline of the students. Evaluation of all first year students is done to identify slow and advanced learners.

Results of the previous year examination are recorded by the concerned teachers and heads. Feedback from alumni and parents is collected and taken covering the points of evaluation of students on different parameters like syllabus, teachers, infrastructure facilities etc. Teacher does the result analysis on the basis final result of each semester and makes a planning for next session. This planning of next session is based upon improvement of the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

**Response:** 100

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

Response: 14

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**1.2.2 Number of Add on /Certificate programs offered during the last five years**

Response: 3

**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	2

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**

Response: 1.05

**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	18	35

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

##### Response:

The Knowledge of Arts, Commerce, Science and Home-Science is imparted by the institution through 04 UG & 10 PG Programmes. Issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are integrated by the teachers as a part of teaching - learning process. All the crosscutting issues are the inseparable part of the curriculum. Besides, some extra-curricular activities are conducted to integrate these crosscutting issues through NSS, Women Cell and other committees. Birth and death anniversaries of national heroes are celebrated to incorporate human values and ethics. 'International Women Day is observed' and programs on women empowerment and gender equality are conducted. Environment Study is a mandatory subject for all UG second year students. World Environment Day, World Wildlife Day, Ozone Layer Conservation Day are observed.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>

#### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.5

##### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	2	0	0

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>

<b>1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b>	
<b>Response:</b> 3.26	
<b>1.3.3.1 Number of students undertaking project work/field work / internships</b>	
Response: 38	
File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

<b>1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni</b>	
<b>Response:</b> B. Any 3 of the above	
File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

<b>1.4.2 Feedback process of the Institution may be classified as follows: Options:</b>
<b>1.Feedback collected, analysed and action taken and feedback available on website</b>
<b>2.Feedback collected, analysed and action has been taken</b>



**3. Feedback collected and analysed**

**4. Feedback collected**

**5. Feedback not collected**

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

NAAC

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 53.33

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
538	457	368	601	392

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1318	644	724	1260	696

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 59.01

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
364	214	222	337	244

File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

As the institution is located in rural area, the admissions to all programs are purely on the first come first serve basis and reservation policy of the state government. The institution organizes the Orientation program for the first-year students soon after the classroom teaching commences. Subject knowledge test of each subject is conducted by the concerned teacher to identify the advanced learners and slow learners. The academic performance of the student in the qualifying examination is also taken in consideration to identify the advanced and slow learners. Once the identification process is done, a meeting is organized under the chairmanship of principal to discuss about the special programs and activities to be conducted for advanced and slow learners throughout the session. All the staff members, HOD's and IQAC members express their views and decisions are taken by the principal.

#### For slow learners:

The number of slow learners is greater than that of advanced learners and the reason is obvious that most of the students belong to rural and socio-economically weaker background. Following activities are conducted for slow learners.

- Extra-classes/ remedial classes are conducted for each subject.
- Basic English grammar is taught in Tutorial English class.
- Self-study material is provided by subject teachers.
- Guest lectures are organized to motivate slow learners.
- Classroom seminars and group discussions are organized.
- Teachers conduct oral tests/ interactive sessions after the end of each unit/ topic so that the slow learners can be engaged actively.
- After the completion of syllabus, revision is done for slow learners.
- Previous years university examinations question papers are provided and every teacher has developed Question-Bank.
- Special counselling is given to slow learners by the appointed Mentor and Student Counselling Cell.

#### For advanced learners:

After identifying the advanced learners, it is important to provide them a platform which enables them to showcase and enhance their skills. The following activities are conducted for advanced learners.

- College level competitive examination is conducted every year to create awareness about the competitive examinations.
- Advanced learners are encouraged to participate in seminars, quiz competitions, debates and group discussions.
- The college Magazine 'Arunodaya' is a good platform which gives them an opportunity to express their innermost ideas by writing articles, poems, stories etc.

- They are motivated to participate in University level and Inter-collegiate competitions.
- Library provides an open access facility and computer facility with internet connectivity so that they can make good use of web learning resources.
- Wi-Fi facility is also available. Cultural, sports competitions are organized and Mementoes, certificate of appreciations are given to winners and runners-up.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 40.24

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

The institute conducts UG and PG programs in Arts, Commerce and Science faculties. The teaching plans and lessons are prepared course wise. The course-wise learning activities are designed to achieve the course outcomes. These are stated in the course plan/ lesson plan. As per the instructional requirement of program and courses, the student centric methods such as field study, lab, seminars & presentations, field visits, group discussions, projects etc. are conducted.

Student centric methods	Experiential learning	Participative learning	Problem solving
	Through laboratory experiments in the following subjects. <ul style="list-style-type: none"> <li>• Chemistry</li> <li>• Physics</li> <li>• Botany</li> <li>• Zoology</li> <li>• Computer Science</li> <li>• Geography</li> <li>• Home Economics</li> <li>• Home Science</li> </ul>	Through the following student-centric learning methods. <ul style="list-style-type: none"> <li>• Class seminars</li> <li>• Group discussions</li> <li>• Participation in debates</li> <li>• Questioning method</li> <li>• Quiz competition</li> <li>• Field visits</li> <li>• Educational tours</li> </ul>	The following methodologies are used in teaching-learning process. <ul style="list-style-type: none"> <li>• Certificate/ Value Education</li> <li>• Home Assignments</li> <li>• Guest Lectures</li> <li>• Personality and Leadership development programs</li> </ul>

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

The introduction of ICT has made the teaching-learning process more interesting and experimental. The teaching methods have improved and learning process have become easy. All the teachers have good knowledge of ICT tools. All teachers conducted online classes on Zoom App during lockdown. Some teachers have created educational videos and uploaded on their own YouTube channels. All the teachers have created PPT's and they make good use of them to make the classroom teaching more effective. The following ICT tools for teaching- learning are available in our institute.

- 06 ICT enabled classrooms with interactive smartboards.
- Separate PC's in all departments.
- Free Wi-Fi is available in the college campus.
- Multi-media centre with 11 computers is available for the students in the library.
- The library is fully automated with Soul 0.2 software.
- As per the instructions given by university, the institution conducted some examinations in online mode due to covid-19 pandemic.
- Teachers conduct online test through Google forms.
- The institute conducted webinar on 'New Education Policy' on 25/08/2020.
- The teachers are encouraged to attend Faculty Induction Programs, Refresher Courses, Faculty Development Programs, Webinars, Conferences and Workshops related to use of ICT and innovative teaching-learning methods.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

Response: 40:1

#### 2.3.3.1 Number of mentors

Response: 29

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 24.52

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 34.89

#### 2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	3	3	3

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

**Response:** 3.24

#### 2.4.3.1 Total experience of full-time teachers

Response: 94

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

**Response:**

The institution conducts 4 internal tests for each program. The following precautions/ initiatives are taken to maintain transparency.

1. The time-table for internal test is displayed on the notice-board well in advance.
2. The schedule for internal test is a part of the academic calendar and the dates are informed to the students in the beginning of the academic year.
3. The curriculum of each course is communicated to students before internal tests.
4. The marks obtained by the students in the internal tests are displayed on notice board.
5. In case of grievances and as and when required the internal test answer-books are shown to the students on demand

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

**Response:**

The exam related grievances are addressed at institutional level for internal examination and at University level for external examination. The institutional level mechanism is formed in the capacity of examination committee to receive the grievances on internal tests. The SOP and guidelines are developed to address examination related grievances at institutional level. The students and parents are also made

aware of the same. The grievances related to course level is first addressed by the respective course faculty and if not resolved, it goes before the institutional level examination committee. Each grievance is resolved within three days. The grievances related to external examination are resolved by the grievance redressal mechanism established at University level.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

### Response:

The institution has developed the Program Outcomes for all educational programs (UG/PG). The framework of Outcomes based education is adopted in the development of learning Outcomes. For each program and courses under each program, the outcomes are defined at program level and course level, such as,

1. Program Educational Objectives
2. Program Outcomes
3. Course Outcomes

In the design of the outcomes, the guidelines provided by NAAC are adopted along with Bloom's Taxonomy. The program Outcomes and Course are displayed on the website as well as the faculty, staff and students are made aware about the implementation of the same.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

**2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**

### Response:

The institution evaluates Program Outcomes and Course Outcomes and the same are communicated to the students in the formal way of discussion in the classroom. The Outcomes are



evaluated through the results of the internal assessments and examination conducted by R.T.M. Nagpur University. The student's performance in the University examinations is one of the key aspects for attainment of outcomes. The passing percentage of students is increasing remarkably. The progression of students to higher studies (from UG to PG) is increasing every year and it reveals the academic quality of the institution. The following list shows the year-wise students progression to higher education.

Sr. No.	Year	Number of Students progressed to higher education
1	2020-2021	47
2	2019-2020	21
3	2018-2019	23
4	2017-2018	36
5	2016-2017	24

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 77.69

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
259	287	180	186	147

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
292	304	229	235	309

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response: 3.73</b>	
File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**File Description**

**Document**

List of endowments / projects with details of grants

[View Document](#)

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 0

**3.1.2.1 Number of teachers recognized as research guides**

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 0

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**3.1.3.2 Number of departments offering academic programmes**

2020-21	2019-20	2018-19	2017-18	2016-17
14	8	12	11	7

File Description	Document
List of research projects and funding details	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

1. Research Committee.
2. The faculty members are encouraged to attend seminar, conference and FDP.
3. The institute deputed the faculty to attend the program on IPR.
4. The faculty members are promoted to publish papers in Journals and Conference Proceedings.
5. The faculty members share their knowledge to students of other institutes through their guest lectures.
6. The library is enriched with 11896 books and number of reference books, journals, CD's & videos.
7. Educational tours and excursions are organized by the departments to give the students extra knowledge of the subject.
8. Laboratories are well equipped with instruments, modules, apparatus and modern equipment.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

#### Response: 3

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	1

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

<b>3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years</b>	
<b>Response: 0</b>	
3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years	
3.3.1.2 Number of teachers recognized as guides during the last five years	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>

<b>3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years</b>											
<b>Response: 1.57</b>											
3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.											
<table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>5</td> <td>3</td> <td>7</td> <td>6</td> <td>1</td> </tr> </table>		2020-21	2019-20	2018-19	2017-18	2016-17	5	3	7	6	1
2020-21	2019-20	2018-19	2017-18	2016-17							
5	3	7	6	1							
File Description	Document										
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>										
Any additional information	<a href="#">View Document</a>										

**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 1.07**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	6	2	2

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The institute has developed a program calendar for curricular, co-curricular and extension activities. The extra-curricular activities that is extension activities are carried out in the neighbourhood community. Through these activities, students are made aware of the social issues and they become capable of addressing these issues. These activities are very significant for holistic development of students. The extension activities conducted are either extension to the curricular task or activities conducted under NSS Scheme and other outreach program. To mention the few, following activities are regularly conducted by the institution. However, due to pandemic situation the numbers of activities conducted are very few.

1. Social Survey/ Economic Survey in the neighbourhood community to understand the socio-economic status of the livelihood.
2. On 19th Sept. of every year, on the occasion of Death Anniversary of Late. Shri. Laxmanji Motghare & Late Smt. Shevantadevi Motghare, the institute organizes Health Check-up Camp, Blood Donation Camp, Cloth Donation, Eye Check-up and Eye-glass Distribution, Meals for the needy and older community etc.
3. Institute conducts programs like Aids Day, Environment Day, and Women's Day to sensitize them to the social issues.
4. The institute organizes Yoga Training, Sports and cultural activities for the holistic development.

The organization of such events enhances the holistic development of the students. It has been experienced that the number of students participate in such activities is increasing day by day and further the social and personal behaviour of the students have been seen with a significant improvement.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 26

#### 3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	8	4	6

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

**Response:** 26.49

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
201	452	268	159	252

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

**Response:** 9

#### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	6	2	1



<b>File Description</b>	<b>Document</b>
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

**Response: 2**

#### **3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	1	0

<b>File Description</b>	<b>Document</b>
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

**College Campus:** The Institution is located 2 km away from Kondha-Kosra village and is blessed with beauty of nature. The institution has got campus area of 3 acres of land surrounded by greenery

**Departments:** Presently, the institution is running 4 UG and 10 PG Programs in Arts, Commerce and Science faculty.

**Class Rooms:** There are 14 class rooms and 01 seminar hall, (6 class rooms and seminar hall are enabled with LED projector).

**Laboratory:** There are 07 well equipped laboratories.

**Administrative Room:** The institution building consists of Principal's cabin attached with separate Antechamber, Administrative office, Board room, Separate Staff rooms for each Faculty.

**Common Room:** Separate Girls and Boys common rooms on each floor attached with toilet and necessary equipment. Separate commode toilet for disabled students. Vending machine is available for girls.

**Ramp:** The institutions have Ramp for handicap students with wheelchair.

**Water Purifier:** The institutions have 4 water purifiers on each floor for the students.

**Computer Lab:** The institution has separate computer lab with 20 computers for student to improve their computer skills and knowledge.

**Academic support system:** The institute has 1 laptop, 3 Xerox machines, 3 printers and 2 scanners to support teaching and learning process.

**Library:** The central library of the institution consists of separate stack room, issue counter, separate reading room for students and staff, News Paper Gallery, Journal Section, Multimedia section with 11 computers for the students. It is well furnished with collection of 11896 books including textbooks, reference books, encyclopaedias, dictionaries, journals and periodicals. The library has been using UGC INFLIBNET 'Soul-2.0' automation software for computerization of library.

**Botanical Garden:** Botanical garden is available with varied plants biodiversity. There are 50 different types of plants to gain knowledge.

**NSS Room:** The institute has NSS Department with 100 volunteers.

**CCTV:** The institute building and premises is under the CCTV surveillance.

**Generator:** The institute has movable generator necessary for electricity.

**Music System:** The institute has well-equipped music system for necessary use.

**Toilets:** There are separate toilets for staff and students on each floor.

**Parking:** The institute has separate parking facility for staff and students.

**Canteen:** The canteen is available for the students and staff.

**Girls Hostel:** The institute has newly constructed a building for girls hostel.

**Guest House:** The institute has newly constructed a guest-house.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

##### Response:

The institute has outdoor and indoor sports facilities. Every year, the institute organizes collegiate and inter-collegiate tournaments.

**Outdoor Games:** A spacious playground is available for outdoor games like Kabaddi, Kho-Kho, Cricket, Volleyball, Badminton, etc. in the college premises.

**Indoor Game:** Facilities for the sports like Chess, Carom, Table-Tenis etc are provided to students on the college campus only.

**Running Track:** The institute has 100 meters and 200 meters tracks for running.

**Gymnasium:** The institute has recently constructed gymnasium which is well-equipped with all facilities.

**Yoga Centre:** The institute has a yoga centre for students and staff.

**NSS:** The NSS Unit of the institute is very active and dynamic. Every year 100 students are enrolled for NSS. NSS activities are conducted throughout the year.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

**Response:** 42.86

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 6

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 22.02

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.9	1.2	5.0	1.6	11.5

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

The institute Library has been automated using integrated Library Management System (ILMS). The institute has purchase INFLIBNET Soul 2.0 software in 2015.it is very user-friendly software develops by INFLIBNET Centre. Some features of software are

- 100% assurance for import of other library software data to LIB-Man
- MARC facility is available for library searching data
- Follow all library latest standards such as MARC-21, Library Congress Standards, AACR-2
- Fully documented user manual
- Best backup & recovery Reports/data export to excel & PDF.
- OPAC: On-line Public Access Catalogue facility is available to search reading material. It saves time, labor and money to access any reading resources.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**4.2.2 The institution has subscription for the following e-resources**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** B. Any 3 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**Response:** 2.02

**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
4.5	0.9	2.2	1.1	1.4

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 0.67

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 8

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

**Computer Updating:** Presently, there are 58 computers available in the institute. Most of the computers are from Lenovo & HCL Company with Window 10 operating system.

**Laptops:** The institute has one laptop with the latest features.

**Internet Facility:** The institution has a broadband connection of 5 Mbps speed.

**Wi-Fi:** A free Wi-fi facility is available inside the campus.

Library head looks after the internet needs and upgrades the software and systems. All the systems, printers, copiers, and scanners are LAN synced with the internet facility.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 20:1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** D. 5 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response:** 80.83

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
15.5	4.4	15.2	8.1	4.5

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### **4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

##### **Response:**

The College has always been committed to provide quality education to the students. New infrastructure (Building) was created in 2015 and existing infrastructure is upgraded to enhance academic standards and increase efficiency. The office and classrooms have been made airy as well as proper arrangement is done for natural light to increase and create the work efficiency of the lecture and administrative of the staff.

**Infrastructure:** There is a 'college Development Committee' to look after the maintenance, repair and constructional work related to the building. Timely maintenance is done.

**Laboratories** The institute has total 07 laboratories for science and Arts departments. The support staff cleans and maintains the physical infrastructure, equipments etc. The laboratories are cleaned before and after the practical and prepared for the next day practical by the support staff.

**Library** The library is user friendly and kept dust free and ventilated. The attendants keep the library premises clean. The library area, including reading room and stack room are cleaned regularly. The library is used for referring various literatures, book lending, reading facility, accessing the E-resources etc.

**Sports** The grounds are cleaned for practice and to conduct the games. Volleyball, Cricket, Kho-Kho, Kabaddi, Badminton grounds are well maintained. The Indoor Games like Carom, Badminton, Chess and Yoga are regularly supervised by the staff. The college has large play ground with 100 & 200 meters running track and a Cricket Pitch in the center which is well maintained.

**Computers** The institute has availed computers, laptops, internet connectivity, Wi-Fi, LAN facility, anti-virus and IT equipments. The computers are used for various academic and administrative purposes. The LCD projectors are used for various purposes like teaching, video conferencing, webinar etc. The free Wi-Fi connectivity is provided at the campus. The LAN facility is provided at the computer laboratories and administrative office.

**Classrooms** are cleaned by the Cleaning staff. Classrooms are used for college, university and government examinations like competitive exam, C.A Exams, Typing exams etc. The institute makes the optimum use of the infrastructure. The ICT classrooms are regularly supervised and maintained by the technicians.



<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

NAAC

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 91.38

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
1068	894	824	810	1068

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.07

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 32.43

#### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
276	140	301	596	341

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

**including sexual harassment and ragging cases**

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response:** 1.6

**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
7	2	6	4	2

<b>File Description</b>	<b>Document</b>
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

**5.2.2 Average percentage of students progressing to higher education during the last five years**

**Response:** 51.71

**5.2.2.1 Number of outgoing student progression to higher education during last five years**

Response: 151

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

#### 5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 9

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	3	4

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

**Response:**

The institute has mechanism to appoint students' representatives as per the guidelines of statutory bodies.

**The student's representatives are the members of following statutory bodies.**

1. College Development Committee
2. Internal Quality Assurance Cell
3. Internal Grievances and Redressal Committee

**At institute level the student's representatives are appointed on the following committee.**

1. Sport and Cultural Committee
2. Disciplinary Committee
3. Different Sub-Committees for conduct of programs in the institute

As per Maharashtra University Act, student's council is formed and their representation is there as sport, Cultural, women representative, university representative etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 3.6

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	6	1	8	1

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The institute has established 'The Alumni Association' because the alumni are one of the most important stakeholders of the institute. The Alumni Association is not registered but functional. Alumni meets are organized by the institute every year. The successful alumni share their experiences & motivate the regular students during the meeting. Alumni WhatsApp group is created to keep contact with them and notices regarding the meetings are circulated in the group. Every year new alumni are added to the group. Advertisements for new recruitments are shared by them. Alumni feedback is taken every year and the suggestions given by them are always welcomed.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**5.4.2 Alumni contribution during the last five years (INR in lakhs)**

**Response:** E. <1 Lakhs

NAAC



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

The institute Mission and Vision is as stated below:

##### Mission-

To offer higher education (UG & PG) to the rural, socioeconomically disadvantaged group and to prepare them for employment, self-employment, holistic development, a good citizen and a lifelong learner with a state of art facilities & academic environment, student centric approach and a team of qualified teaching faculty.

##### Vision-

The institutional vision is to be an autonomous institute with Interdisciplinary and Multidisciplinary research center, enhanced placement and center for excellence in skill development for rural community.

In tune with the mission and vision of the institute, the institute has taken initiative to conduct different skill development programs, exposure to the real life world, arranging the expert lectures and training for competitive examinations, etc. The institute has set up committees to plan and organize these programs. In addition to this, the institute governing body and college development council has taken initiative to start up additional post-graduate and research programs. In the recent past new PG programs like MBA are started in the institute. The institute has developed the Hobby Laboratory to develop the analytical skills, research skills and creation & transfer of knowledge. The hobby laboratory has a unique model of multidisciplinary approach. The governance of these initiatives is done through formation of different committees at institute level.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

##### Response:

The principal of the institute looks after the day-to-day office administration and financial affairs of the college and works hard for the development of the college. Management has been decentralized by giving adequate representation to teachers, non-teaching staff and students for the development of the college. The head of the department is entrusted with the responsibility of teaching in the college,

organizing various seminars, conducting research, incorporating innovative experiments in teaching and learning, organizing educational trips, organizing sports competitions, organizing cultural programs etc. Administrative staff is given different responsibilities for administrative work. The college forms various committees to carry out important activities or assigns tasks accordingly. In order to make the project a success, the members, staff and students of various committees actively participate in the given procedure.

### Case Study:

Late. Shri Laxmanji Motghare Charitable Trust, Nagpur was established in 1998. In a short span of time, this institute started many disciplines in rural areas of Kondha-Kosra village. An Inter-collegiate sports competition was organized on 22nd and 23rd January 2020 to increase the sportsmanship among the students in all these disciplines. This sport competition was organized by Dr. Arun Motghare Mahavidyalaya, Kondha-Kosra. Many colleges had participated in this sports competition. This sports competition was an important event in the history of the institute. This sports competition is perfect example of decentralization and Members of the Trust, principals, Teachers, Non-teaching staff and students directly and indirectly participated in this competition. To make this competition a success, various committees consisting of teachers and non-teaching staff members and students were formed.

### The Practice:

The inter-collegiate sports meet was organized for two days. Kabaddi running and kho-kho were the sports played during the meet. These sports were divided into two categories, boys and girls. Teachers from various colleges were invited as umpires in this sports meet. The winning team in this sports meet was given a prize by the chief guest at the closing ceremony of the college gathering event on 26th January. Various committees of teachers and non-teaching staff were formed to make this sports meet a success. These committees were assigned special responsibilities to make the program a success. This proves that decentralization of responsibilities can lead to successful organization of any event and effective leadership qualities can be seen in the members of the committees.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

The institute has a vision to be an autonomous institute with Interdisciplinary and Multidisciplinary research center, enhanced placement and center for excellence in skill development for rural community. In tune with the vision the institute has developed the perspective plan and strategic plan. The following are the goals of the perspective plan.

1. Faculty development programs;

2. Promoting higher education and lifelong learning amongst teaching staff through research programs;
3. Obtaining the research grant from government and nongovernment organization;
4. Organization of seminars, conferences and workshops to promote creation & transfer of knowledge and boost research activities at UG & PG level;
5. Establishment of personal and professional development center;
6. Establishment of placement cell and entrepreneurship development cell;
7. Starting a research centre for the award of Phd. and focus on local research needs;
8. Establishment of e-governance including LCMS;
9. Collaboration and MOUs with institutes and business organization;
10. Setting up of community development centre to cater the needs of rural population; and 11. Award of autonomy to the institute.

In line with the prospective plan of the institute the initiatives are taken through the following activities.

1. Organization of seminars, conferences and workshops to promote creation & transfer of knowledge and boost research activities at UG & PG level;
2. Establishment of personal and professional development center;
3. Establishment of placement cell and entrepreneurship development cell;

File Description	Document
Upload any additional information	<a href="#">View Document</a>
strategic Plan and deployment documents on the website	<a href="#">View Document</a>

### **6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

#### **Response:**

**Management Body:** Late Shri Laxmanji Motghare Charitable Trust, Nagpur is an Educational Trust established in 1998. In 2000, it established its first higher educational institute, Dr. Arun Motghare Mahavidyalaya at Kondha-Kosra, to impart higher education to the rural and backward students of the region. The management body is comprised of 5 members including President, Vice-President, Secretary,

and Treasurer. It supervises the overall functioning of the institute and works for the development of the institute.

**College Development Committee:** CDC is the most important committee at the institutional level. It is constituted as per the norms laid down by the Maharashtra Public University Act, 2016. It is comprised of 15 members. It prepares annual budgets and financial statements, works for the academic development of the college, and suggests the management for the augmentation of infrastructure and up-gradation of the teaching-learning process.

**Principal and Administrative Staff:** The principal is the administrative and academic head of the institution. Administrative and academic activities are monitored by the principal. Non-teaching staff members help him to carry out administrative activities whereas the teaching staff members assist him for the effective implementation of academic policies.

**Service Rules, Procedures, Recruitment, and Promotion:** The Management Body follows the rules and regulations of the UGC, procedures mentioned in Maharashtra Public University Act 2016 and statutes of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur for service rules and recruitment.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** B. 3 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

Following Welfare Measures are in the place for the teaching staff and non-teaching staff

1. LIC premium deduction through salary
2. Group Insurance
3. General Provident Fund Scheme
4. Pension Scheme for Employees
5. Leave: Medical Leave, CL, EL
6. Medical Reimbursement
7. Mahabank Salary Scheme.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 1.38

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by**

**the institution for teaching and non teaching staff during the last five years****Response: 2.2****6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	0	3	4

File Description	Document
Reports of Academic Staff College or similar centers	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).****Response: 15.66****6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	2	4	0	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**

**Response:**

All the teaching staff members are instructed to submit their performance based Appraisal System (PBAS) every year. The PBAS format is designed as per the norms of UGC and R.T.M.N. University Nagpur. After that according to the circular from Hon. Joint Director, Higher Education, Nagpur Division Nagpur, the procedure is followed for further scales or grades. Proposal of all eligible teachers are sent to office of the Joint Director, Nagpur through the Principal. After fulfilling the required criteria as per the rules, the employees are properly appointed for the next scale or grade. The academic and other work done by the teachers is evaluated every year. And they are instructed by the principal to improve their performance e.g. increasing number of books published, writing research articles, undertaking minor and major research projects, etc. Teaching staff is promoted on the basis of seniority. At the end of the academic session, the final semester students fill out a feedback form prepared by IQAC, regarding curriculum and teaching-learning process and the feedback form is evaluated by IQAC, the evaluation report is prepared based on it. This evaluation report is kept confidential. The institution also follows the procedure of the appraisal of non-teaching staff by filling their Annual Confidential Reports (CR). The submitted data by teaching and non-teaching staff is taken into consideration for their placements and promotions.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1 Institution conducts internal and external financial audits regularly****Response:**

The institute conducts internal and external financial audits regularly. The internal audit committee is appointed to control financial flow as per the budgetary providence. The financial control and audits are done on a quarterly basis and in context to the head of receipt and expenditure. A three-member committee headed by the principal conducts an internal audit. The comments given by the external auditor are minutes traced and observed apart from the budgetary control. The institute conducts internal and external financial audits regularly. The internal audit committee is appointed to control financial flow as per the budgetary providence. The financial control and audits are done on a quarterly basis and in context to the head of receipt and expenditure. A three-member committee headed by the principal conducts an internal audit. The comments given by the external auditor are minutes traced and observed apart from the budgetary control. The external financial audit is annually done by the institute. Mr. Manoj D. Sharama,C.A. is appointed as an external auditor. The annual audit reports are submitted to the charity commissioner every year.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)****Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>

**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Response:**

The college has a clear and transparent policy for generating the funds required for the administrative, educational and developmental work of the college. The budget is prepared by the College Development Committee. At the beginning of the academic session, the requisition of the required material is requested from the various departments while preparing the budget and it is prepared accordingly. Purchases and expenditures are made according to the receipts and budgets received from various departments. The records, bills, and vouchers of everything purchased and sold are recorded in the college audit and account book, under the supervision of the principal. The college receives salary grants from the government and the salary is credited to the accounts of the staff members as per the norms of the government. The college also receives financial assistance from the Government of Maharashtra, in the form of tuition fees. In addition to this, the college gets financial assistance in the form of admission fees which is very minimal.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.5 Internal Quality Assurance System****6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes****Response:**



Internal Quality Assurance Cell has evolved the following quality assurance strategies and processes.

### 1) ICT:

The institute has initiated the development of information, communication and technology tools in education. The department and faculty members have been trained to use ICT tools and techniques. The departments have wide range of ICT tools such as PPT, YouTube Videos. The institute as a whole has three faculties (Arts, Commerce and Science) and all departments together has staff of 30. All teachers have created number of PPT's and YouTube videos. These efforts of the faculty members have benefited during the conduct of online classes during pandemic.

### 2) FDP:

The in-house and out-station faculty training activities are promoted by the institute. The IQAC ensures that the faculty members undergo the mandatory training programs as per the UCG guidelines (Orientation, Refresher, FDP). In addition to this the faculty members are promoted to attend online and offline FDP. In some cases, the financial support is provided by the institute to attend the FDP.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

### Response:

The institute has formed a committee to review teaching learning process and implementation of academic / teaching plan. Academic audit and monitoring committee is formed to take the review of the following aspects and providing suggestion thereon.

1. Academic and Teaching Plan.
2. Implementation of educational activities as per academic plan.
3. Performance of students learning in internal test.
4. Result analysis.

The three-member inter-disciplinary committee is appointed to visit the departments once in a semester. The systematic framework is prepared to take the review and suggestions thereon.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** C. 2 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.**

**Response:**

The institute addresses gender equity and sensitization through curricular and co-curricular activities and by providing facilities for women on campus. The syllabus of most of the courses under Arts, Science, Commerce and Home Science programs covers gender equity. The institute organizes co-curricular activities to maintain the gender equity and sensitization such as sports and cultural activities, celebration of women day, celebrate Birth Anniversary of Savitribai Fule, Rashtramata Jijabai etc. The girl students are also motivated to participate in seminar, presentation, field visits etc. The institute has created facility for women on campus such as safety and security, sanitary napkin vending machine and common rooms. There is also provision of separate seating arrangement in library. The institute is providing hostel facility for girls in near future. The women Cell plays a vital role to promote gender equity by organizing various activities and encouraging girl students to participate in such activities.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

**Response:** B. 3 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

**Response:**

There are three types of waste management facilities in the institution to keep the campus clean and eco-friendly. This includes Solid Waste Management, Liquid Waste Management and EWaste Management. The facility for management of biomedical waste, hazardous chemicals radioactive waste is not available in the institution, as we do not produce such waste.

**1. Solid Waste Management:**

Separate dust bins for wet waste and dry waste are placed in the corridors of each floor of the college-building. Dust bins are placed in faculty rooms, common rooms, library, office and staff members and students are advised to make use of them to keep the campus clean. Both the dry waste and wet waste are collected and stored in the pit behind the college-building and organic fertilizer is prepared by adding chemicals. This fertilizer is used for plants in the college-campus.

**2. Liquid Waste Management:**

Liquid waste generated from the campus directly goes to the septic tank.

**3. E-Waste Management:**

The irreparable electronic devices and their parts are sold to local scrap venders.

<b>File Description</b>	<b>Document</b>
Any other relevant information	<a href="#">View Document</a>
Link for Geotagged photographs of the facilities	<a href="#">View Document</a>

**7.1.4 Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

**Response:** B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>

#### 7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software,

**mechanized equipment****5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading****Response:** A. Any 4 or all of the above

<b>File Description</b>	<b>Document</b>
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).****Response:**

The institution takes different efforts and initiatives in providing an inclusive environment by organizing various activities. The following activities are organized in institution.

1. Constitution Day
2. Human Right Day
3. Independence Day
4. Republic Day
5. Celebration of Chhatrapati Shivaji Maharaj Jayanti
6. Celebration of Dr. Babasaheb Ambedkar Jayanti
7. Cultural Activities
8. Marathi Language Day
9. Socio-Economic Survey

<b>File Description</b>	<b>Document</b>
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

The institution organizes different programs/activities for sensitizing students and employees towards constitutional obligations.

1. Constitution Day ( Sanvidhan Din)
2. Human Right Day
3. Republic Day
4. Independence Day
5. Teacher Day
6. Mahatma Gandhi Jayanti
7. Chatrapati Shivaji Maharaj Jayanti
8. Dr. Babasaheb Ambedkar Jayanti
9. Subhashchandra Bose Jayanti

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

**Response:** A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>

### 7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

#### Response:

The following Days of National and International importance are celebrated in the institution. 1. International women day

2. Teacher Day

3. Swami Vivekanand Jayanti

4. Republic Day

5. Independence Day

6. Dr. Babasaheb Ambedkar Jayanti

7. Subhashchandra Bose Jayanti

8. Chhatrapati Shivaji Maharaj Jayanti

9. Constitution Day

10. International Yoga Day

11. Mahatma Gandhi Jayanti

12. Kranti Din Celebration

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices



### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

#### Response:

#### Best Practice -I

**1. Title of the Practice:** Preparing students for career through competitive exam.

**2. Goals:** To promote students for entering into competitive examination. To provide the career and guidance to students for competitive examination. To develop and provide library facilities for aspiring students of competitive examination.

**3. The Context:** The students from rural region are deprived of facilities for career guidance for competitive examination. The interaction and feedback of students inspired the institute to develop the facilities and activities for the training of students. The institute has developed the library with collection of books and expertise of internal faculty members and external members is developed for the students training.

**4.The Practice:** The institution has a practice of preparing the students for competitive examinations. Based on the experience the students from different faculties prepare to appear for MPSC/UPSC/Bank etc. competitive examinations. These examinations are broadly based upon aptitude test, logical test and problem solving and decision-making skills. Since the institute is located in rural area and student cannot afford to go to district place to attend the classes and appear for competitive examinations. Hence the team of faculties of the institutions took the initiative for development and assessment of aptitude and other alike skills which are required for competitive examination. The team of faculty undergone the survey/research on nature and type of questions they ask in the competitive examinations. In according to finding two types of test papers are designed for 50 marks or 100 marks with 1 hour duration. The OMR sheets are developed and used for writing the answers whereas the hardcopy of the question paper remains with the students.

**5. Evidence of Success:** Across the years it is experienced that the number of students appearing for this examination are increasing day by day.

**6. Hurdles in the practice:** The major difficulty/hurdle is about the awareness the students for such a competitive examination. To address the difficulty the institute has proceed books on competitive examination and stock in library to facilitate its use by all the students.

#### Best Practice -II

**1. Title of the Practice:** Hobby Laboratory

**2. Goals:** To develop the hidden and inner talent of the students. To develop the interdisciplinary and multidisciplinary knowledge base. To optimum utilize institute infrastructure for creation of knowledge.

**3. The Context:** The students from rural area in specific are deprived of the exposure to different day-to-day activities and its relation with the domain knowledge. The students are found curious about concepts and principle involved in science, business in one hand and interest in the field of literature, history, economics, etc. In this context, the institute thought of developing the segment that can address

interdisciplinary and multidisciplinary knowledge among the students of the institute and nearby community.

**4. The Practice:** The objective and purpose of the practice is to promote inner intent/talent of the students and creation and transfer of knowledge across the disciplines. It is a general observation that students from rural background are intelligent in different domains but however though to alive of exposure they hardly get an opportunity to learn and study across the disciplines. The institute and department took decision to establish a common laboratory wherein the students across discipline while be exposed to different knowledge domain such as History, Sociology, Literature, Geography, Zoology, Botany, Physics, Chemistry etc. The charts, modules, display sheets and few equipment are arranged in the laboratory which apparatus and optimum information. The idea is that students will visit the hobby laboratory and learn/gather the information in the area of interest. For students showing deeper interest into the area of knowledge and asked to concerned department/faculty to seek the required information. A separate hall is provided institute for this purpose.

**5. Evidence of Success:** It is experienced that students spend free time to this Hobby Laboratory. Day by day the number of visitors is increasing since this is the new idea for rural population. They are getting slowly attracted to this sort of environment. It is proposed that in future nature and scope of this hobby laboratory will be enhanced and will be made open to students from all schools and colleges from the nearby vicinity.

**6. Hurdles in the practice:** The major hurdle in the practice is in enhancing the nature and scope of the hobby laboratory. It is experienced that certain additional learning material is required to sustain the interest of the students.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

**Preparing youth for employment:** The institute Dr. Arun Motghare Mahavidyalaya is located in the remote place in the district Bhandara. The institute from its beginning emphasizes on providing curricular, co-curricular and extra-curricular activities to the students coming in majority from remote and rural area. The institute is offering 4 UG and 15 PG educational programs in arts, commerce, science and home science faculty. Though the institute is located in the rural area, the programs like Geography, Zoology, Botany, English, etc. have been introduced so that more employment opportunity will get created. The institute has developed a state of art of Building and Infrastructure facility including

laboratory, Computer centre. The series of expert lecturers, assignments, field-based activities, projects are conducted for the education and training of students. The subject-based learning activities are conducted for the development of requisite skills. The program for communication development, life skill development, sport and cultural are conducted on regular basis to enhance the employability skills. The institute organizes carrier guidance program to prepare students for future jobs. The unique centre for competitive examination developed by institution has benefited number of students. The overall development of the students is the part of academic calendar of institution and development of faculty members take efforts in the development of employability skills among the students.

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

- Established in 2000.
- Co-education institution
- Functioning in the rural and economically backward region of Bhandara district in Maharashtra state.
- Permanently affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.
- Recognized under 2(f) and 12(b) of UGC Act, 1956; and Accredited by NAAC with C grade.
- Offers 04 undergraduate programs of B.A., B.Sc., B.Com. B.Sc.(Home Science) and 14 post graduate programs of Arts, Science and Commerce & Management faculty.
- About 1000 to 1500 students study every academic year.

### Concluding Remarks :

Dr.Arun Motghare Mahavidyalaya, Kondha-Kosra is a college with the vision of imparting value based education at degree level with Post Graduation. The institute is following its mission in true words and spirits by planning and delivering the educational programs. The students are trained for employment & overall development of the personality. The curricular, co-curricular & extra-curricular activities are conducted as per the academic calendar of the institute. Further, the infrastructure facilities are augmented as per the academic requirements.

The institute has developed the policies in different area to promote quality education and research at the institute.

The institute has developed it's perspective and strategic plan to march towards its vision. The current activities are also conducted aligning to the mission and vision of the institute.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p> <p>1.2.1.1. <b>Number of Programmes in which CBCS / Elective course system implemented.</b>            Answer before DVV Verification : 13            Answer after DVV Verification: 14</p> <p>Remark : DVV has made the changes as per EP- 1.2</p>																				
2.4.3	<p><b>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</b></p> <p>2.4.3.1. <b>Total experience of full-time teachers</b>            Answer before DVV Verification : 101            Answer after DVV Verification: 94</p> <p>Remark : DVV has made the changes as per ep-3.1</p>																				
3.4.2	<p><b>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</b></p> <p>3.4.2.1. <b>Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : HEI has not shared relevant certificates.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	0	2	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	0	2	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	0	0	0																	
3.4.3	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</b></p> <p>3.4.3.1. <b>Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</b></p>																				

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	8	10	8	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	8	4	6

Remark : DVV has excluded days activities.

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
247	581	307	253	329

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
201	452	268	159	252

Remark : DVV has excluded days activities.

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
97499	120059	503283	165323	1135979

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.9	1.2	5.0	1.6	11.5

Remark : DVV has converted the value into lakhs.

4.2.3	<p><b>Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</b></p> <p>4.2.3.1. <b>Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)</b>            Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>451218</td> <td>91485</td> <td>251406.8</td> <td>111595</td> <td>149128</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4.5</td> <td>0.9</td> <td>2.2</td> <td>1.1</td> <td>1.4</td> </tr> </tbody> </table> <p>Remark : DVV has converted the value into Lakhs.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	451218	91485	251406.8	111595	149128	2020-21	2019-20	2018-19	2017-18	2016-17	4.5	0.9	2.2	1.1	1.4
2020-21	2019-20	2018-19	2017-18	2016-17																	
451218	91485	251406.8	111595	149128																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
4.5	0.9	2.2	1.1	1.4																	
4.2.4	<p><b>Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year</b></p> <p>4.2.4.1. Number of teachers and students using library per day over last one year            Answer before DVV Verification : 40            Answer after DVV Verification: 8</p> <p>Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)</p>																				
4.4.1	<p><b>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</b>            Answer before DVV Verification:</p> <table border="1" data-bbox="306 1574 1046 1749"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1553607</td> <td>446742</td> <td>1529948.2</td> <td>816587</td> <td>4514010.9</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1827 1046 1962"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>15.5</td> <td>4.4</td> <td>15.2</td> <td>8.1</td> <td>4.5</td> </tr> </tbody> </table> <p>Remark : DVV has converted the value into Lakhs.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1553607	446742	1529948.2	816587	4514010.9	2020-21	2019-20	2018-19	2017-18	2016-17	15.5	4.4	15.2	8.1	4.5
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2020-21	2019-20	2018-19	2017-18	2016-17																	
15.5	4.4	15.2	8.1	4.5																	

5.3.1	<p><b>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</b></p> <p>5.3.1.1. <b>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 468 1046 602"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>8</td> <td>3</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 680 1046 815"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>3</td> <td>4</td> </tr> </tbody> </table> <p>Remark : DVV has not consider shared certificate of participation.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	8	3	4	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	0	3	4
2020-21	2019-20	2018-19	2017-18	2016-17																	
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2020-21	2019-20	2018-19	2017-18	2016-17																	
1	1	0	3	4																	
6.3.4	<p><b>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).</b></p> <p>6.3.4.1. <b>Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1252 1046 1386"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>3</td> <td>5</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1464 1046 1599"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>2</td> <td>4</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has considered 5 days and above FDPs from the data template.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	18	3	5	0	1	2020-21	2019-20	2018-19	2017-18	2016-17	11	2	4	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
18	3	5	0	1																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
11	2	4	0	0																	
6.5.3	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements</b></li> <li>2. <b>Collaborative quality initiatives with other institution(s)</b></li> <li>3. <b>Participation in NIRF</b></li> <li>4. <b>any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></li> </ol>																				



Answer before DVV Verification : C. 2 of the above  
 Answer After DVV Verification: C. 2 of the above  
 Remark : DVV has select C. 2 of the above as per HEI clarification.

7.1.6 **Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Answer before DVV Verification : A. Any 4 or all of the above  
 Answer After DVV Verification: C. 2 of the above  
 Remark : DVV has select C. 2 of the above as per suggested by NAAC.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.3	<p><b>Number of outgoing / final year students year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>259</td> <td>287</td> <td>180</td> <td>186</td> <td>147</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>292</td> <td>304</td> <td>229</td> <td>235</td> <td>309</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	259	287	180	186	147	2020-21	2019-20	2018-19	2017-18	2016-17	292	304	229	235	309
2020-21	2019-20	2018-19	2017-18	2016-17																	
259	287	180	186	147																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
292	304	229	235	309																	
2.1	<p><b>Number of full time teachers year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>14</td> <td>7</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>13</td> <td>16</td> <td>6</td> <td>6</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	30	14	7	7	7	2020-21	2019-20	2018-19	2017-18	2016-17	29	13	16	6	6
2020-21	2019-20	2018-19	2017-18	2016-17																	
30	14	7	7	7																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
29	13	16	6	6																	
3.2	<p><b>Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

1553607	446742	1529948.2	816587	4514010.9
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Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15.5	4.4	15.2	8.6	45.1

NAAC