

Dr. Arun Motghare Mahavidyalya

Kondha-Kosra, Ta-Pauni, Dist. Bhandara

Best Practices

Best Practice -I

1. Title of the Practice: Preparing students for career through competitive exam.

2. Goal:

- To promote students for entering into competitive examination.
- To provide the career and guidance to students for competitive examination.
- To develop and provide library facilities for aspiring students of competitive examination.

3. The Context:

The students from rural region are deprived of facilities for career guidance for competitive examination. The interaction and feedback of students inspired the institute to develop the facilities and activities for the training of students. The institute has developed the library with collection of books and expertise of internal faculty members and external members is developed for the students training.

4. The Practice: The institution has a practice of preparing the students for competitive examinations. Based on the experience the students from different faculties prepare to appear for MPSC/UPSC/Bank etc. competitive examinations. These examinations are broadly based upon aptitude test, logical test and problem solving and decision-making skills. Since the institute is located in rural area and student cannot afford to go to district place to attend the classes and appear for competitive examinations. Hence the team of faculties of the institutions took the initiative for development and assessment of aptitude and other alike skills which are required for competitive examination. The team of faculty undergone the survey/research on nature and type of questions they ask in the competitive examinations. In according to finding two types of test papers are designed for 50 marks or 100 marks with 1 hour duration. The OMR sheets are developed and used for writing the answers whereas the hardcopy of the question paper remains with the students.

5. Evidence of Success:

Across the years it is experienced that the number of students appearing for this examination are increasing day by day.

6. Hurdles in the practice:

The major difficulty/hurdle is about the awareness the students for such a competitive examination. To address the difficulty the institute has provided books on competitive examination and stock in library to facilitate its use by all the students.

Best Practice -II

1. Title of the Practice: Hobby Laboratory

2. Goal:

- To develop the hidden and inner talent of the students.
- To develop the interdisciplinary and multidisciplinary knowledge base.
- To optimum utilize institute infrastructure for creation of knowledge.

3. The Context:

The students from rural area in specific are deprived of the exposure to different day-to-day activities and its relation with the domain knowledge. The students are found curious about concepts and principle involved in science, business in one hand and interest in the field of literature, history, economics, etc. In this context, the institute thought of developing the segment that can address interdisciplinary and multidisciplinary knowledge among the students of the institute and nearby community.

4. The Practice: The objective and purpose of the practice is to promote inner intent/talent of the students and creation and transfer of knowledge across the disciplines

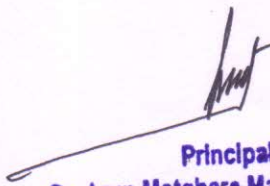
It is a general observation that students from rural background are intelligent in different domains but however though to alive of exposure they hardly get an opportunity to learn and study across the disciplines. The institute and department took decision to establish a common laboratory wherein the students across discipline while be exposed to different knowledge domain such as History, Sociology, Literature, Geography, Zoology, Botany, Physics, and Chemistry etc. The charts, modules, display sheets and few equipment are arranged in the laboratory which apparatus and optimum information. The idea is that students will visit the hobby laboratory and learn/gather the information in the area of interest. For students showing deeper interest into the area of knowledge and asked to concerned department/faculty to seek the required information. A separate hall is provided by the institute for this purpose.

5. Evidence of Success:

It is experienced that students spend free time to this Hobby Laboratory. Day by day the number of visitors is increasing since this is the new idea for rural population. They are getting slowly attracted to this sort of environment. It is proposed that in future nature and scope of this hobby laboratory will be enhanced and will be made open to students from all schools and colleges from the nearby vicinity.

6. Hurdles in the practice

The major hurdle in the practice is in enhancing the nature and scope of the hobby laboratory. It is experienced that certain additional learning material is required to sustain the interest of the students.


Principal
Dr. Arun Motghare Mahavidyalaya,
andha-Kosra, Tah-Pauni, Dist-Bhandara